



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Pack	P1	Gulf Coast	ID	M	1478	No

WSD 2007 - 2008 Participants *

705

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	48	91	8
WSD Academic	42	84	5.8
WSD All	45	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	32	Black	38	Black	37
White	42	White	28	White	36
Hispanic	26	Hispanic	34	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **94%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	322
ESL Literacy I - Reading	
Special Education	50
<u>Life Skills</u>	
Changes	282
Cognitive Intervention	112
LifeMatters	53
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	124
Short Course	

Vocational Courses Offered

CONSTRUCTION CARPENTRY (BUILDING TRADES II)
HEATING VENTILATION AIR COND. & REFRIG.

Percent Earning CTE Certificates:	85 %
Number of Industry Certificates Earned:	44

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.2	0.6	N/A	N/A
Reading	1.1	1.1	0.7	N/A	N/A
Math	1.1	1.2	0.5	N/A	N/A
Language	1.3	1.5	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.3	N/A	N/A
Reading	0.6	0.6	0.3	N/A	N/A
Math	0.6	0.7	0.2	N/A	N/A
Language	0.7	0.8	0.3	N/A	N/A

Number of GED's Completed this SY: 21

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	64	N/A	N/A
Reading	60	57	N/A	N/A
Math	65	69	N/A	N/A
Language	66	60	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	63
Reading	60
Math	65
Language	66

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations