

Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Allred | JA | West Texas | ID | M | 3682 | No |

WSD 2005 - 2006 Participants *

1106

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 38 | 89 | 7.6 |
| WSD | 33 | 85 | 6.5 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 38 | Black | 53 |
| White | 29 | White | 17 |
| Hispanic | 32 | Hispanic | 30 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): **96%**

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1032 |
| Changes | 247 |
| Title I | |
| ESL | |
| Literacy | 588 |
| Literacy I - Reading | |
| Cognitive Intervention | 353 |
| Special Education | 35 |
| CTE | 170 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- SMALL ENGINE REPAIR
- BRICKLAYING/STONE MASONRY
- AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1 | 0.3 | N/A | N/A |
| Reading | 1.0 | 1 | 0.7 | N/A | N/A |
| Math | 0.9 | 1 | 0.2 | N/A | N/A |
| Language | 1.2 | 1.2 | 0.3 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | 0.2 | N/A | N/A |
| Reading | 0.6 | 0.7 | 0.4 | N/A | N/A |
| Math | 0.6 | 0.6 | 0.1 | N/A | N/A |
| Language | 0.7 | 0.8 | 0.2 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70 | 61 | N/A | N/A |
| Reading | 67 | 72 | N/A | N/A |
| Math | 66 | 28 | N/A | N/A |
| Language | 67 | 56 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 70 | Academic Rank # |
| Reading | 67 | Recognized |
| Math | 66 | |
| Language | 67 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 63 % |
| Number Earning Industry Certificates: | 6 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Clements | BC | West Texas | ID | M | 3714 | No |

WSD 2005 - 2006 Participants *

1073

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 40 | 89 | 7.8 |
| WSD | 40 | 84 | 6.1 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 41 | Black | 50 |
| White | 30 | White | 20 |
| Hispanic | 29 | Hispanic | 30 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 954 |
| Changes | 141 |
| Title I | |
| ESL | |
| Literacy | 685 |
| Literacy I - Reading | |
| Cognitive Intervention | 316 |
| Special Education | 128 |
| CTE | 232 |
| Short Course | |
| Life Matters | 61 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- DIVERSIFIED CAREER PREPARATION
- HORTICULTURE
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- AUTOMOTIVE SPECIALIZATION (BRAKES)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1 | 0.5 | N/A | N/A |
| Reading | 0.8 | 0.9 | 0.5 | N/A | N/A |
| Math | 0.9 | 0.9 | 0.7 | N/A | N/A |
| Language | 1.4 | 1.5 | 0.7 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Reading | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Math | 0.5 | 0.5 | 0.4 | N/A | N/A |
| Language | 0.8 | 0.8 | 0.4 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 65 | 54 | N/A | N/A |
| Reading | 63 | 42 | N/A | N/A |
| Math | 71 | 67 | N/A | N/A |
| Language | 71 | 61 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 65 | Academic Rank # Acceptable |
| Reading | 63 | |
| Math | 71 | |
| Language | 71 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 74 % |
| Number Earning Industry Certificates: | 20 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Dalhart | DH | West Texas | ID | M | 1356 | No |

WSD 2005 - 2006 Participants *

613

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42 | 91 | 8.2 |
| WSD | 41 | 86 | 6.2 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 29 | Black | 31 |
| White | 35 | White | 19 |
| Hispanic | 36 | Hispanic | 50 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs): 96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 531 |
| Changes | 200 |
| Title I | |
| ESL | |
| Literacy | 244 |
| Literacy I - Reading | |
| Cognitive Intervention | 190 |
| Special Education | |
| CTE | 154 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

PIPING TRADES/PLUMBING
 ELECTRICAL TRADES
 CONSTRUCTION CARPENTRY
 (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 1.0 | 1 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.2 | 1.2 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.4 | 0.4 | N/A | N/A | N/A |
| Reading | 0.5 | 0.5 | N/A | N/A | N/A |
| Math | 0.5 | 0.5 | N/A | N/A | N/A |
| Language | 0.6 | 0.6 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64 | N/A | N/A | N/A |
| Reading | 66 | N/A | N/A | N/A |
| Math | 70 | N/A | N/A | N/A |
| Language | 68 | N/A | N/A | N/A |

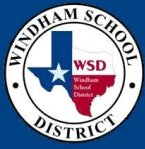
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 64 | Academic Rank # |
| Reading | 66 | Recognized |
| Math | 70 | |
| Language | 68 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 91 % |
| Number Earning Industry Certificates: | 97 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Daniel | DL | West Texas | ID | M | 1342 | No |

WSD 2005 - 2006 Participants *

865

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 39 | 91 | 8.8 |
| WSD | 37 | 83 | 5.8 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 23 | Black | 28 |
| White | 45 | White | 29 |
| Hispanic | 31 | Hispanic | 42 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 807 |
| Changes | 234 |
| Title I | |
| ESL | 50 |
| Literacy | 488 |
| Literacy I - Reading | 24 |
| Cognitive Intervention | 164 |
| Special Education | 33 |
| CTE | 161 |
| Short Course | |
| Life Matters | 28 |
| Parenting | 111 |
| Perspectives and Solutions | |

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

AUTOMOTIVE SPECIALIZATION
(BRAKES)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1.1 | 0.3 | 0.5 | N/A |
| Reading | 1.1 | 1.2 | 0.6 | 0.5 | N/A |
| Math | 0.9 | 1 | 0.4 | 0.6 | N/A |
| Language | 1.1 | 1.2 | 0.5 | 0.7 | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.4 | 0.5 | 0.2 | 0.3 | N/A |
| Reading | 0.5 | 0.6 | 0.3 | 0.2 | N/A |
| Math | 0.4 | 0.5 | 0.2 | 0.3 | N/A |
| Language | 0.5 | 0.6 | 0.2 | 0.4 | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 71 | 50 | 52 | |
| Reading | 71 | 54 | 45 | 78 |
| Math | 75 | 54 | 65 | |
| Language | 69 | 57 | 60 | |

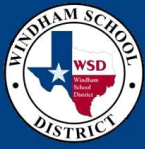
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 71 | Academic Rank # Recognized |
| Reading | 71 | |
| Math | 75 | |
| Language | 69 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 75 % |
| Number Earning Industry Certificates: | 7 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Formby | FB | West Texas | SJ | M | 1100 | Yes |

WSD 2005 - 2006 Participants *

1271

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33 | 93 | 8 |
| WSD | 32 | 88 | 5.9 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 27 | Black | 26 |
| White | 35 | White | 25 |
| Hispanic | 37 | Hispanic | 49 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): **98%**

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1173 |
| Changes | 475 |
| Title I | |
| ESL | 64 |
| Literacy | 750 |
| Literacy I - Reading | |
| Cognitive Intervention | 155 |
| Special Education | |
| CTE | 179 |
| Short Course | |
| Life Matters | |
| Parenting | 178 |
| Perspectives and Solutions | |

Vocational Courses Offered

ELECTRICAL TRADES
CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | 1.7 | N/A |
| Reading | 1.3 | 1.3 | N/A | 1.6 | N/A |
| Math | 1.3 | 1.3 | N/A | 1.3 | N/A |
| Language | 1.7 | 1.7 | N/A | 1.3 | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1.0 | N/A | 1.3 | N/A |
| Reading | 0.9 | 0.9 | N/A | 1.3 | N/A |
| Math | 1.0 | 1.0 | N/A | 1.0 | N/A |
| Language | 1.2 | 1.2 | N/A | 1.1 | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 77 | N/A | 100 | N/A |
| Reading | 70 | N/A | 100 | N/A |
| Math | 76 | N/A | 91 | N/A |
| Language | 77 | N/A | 82 | N/A |

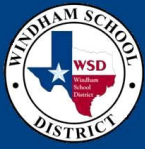
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 77 | Academic Rank # Recognized |
| Reading | 70 | |
| Math | 76 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 54 % |
| Number Earning Industry Certificates: | 44 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Fort Stockton | N5 | West Texas | TF | M | 606 | No |

WSD 2005 - 2006 Participants *

439

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34 | 93 | 8 |
| WSD | 30 | 89 | 6.2 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 38 | Black | 35 |
| White | 23 | White | 18 |
| Hispanic | 38 | Hispanic | 47 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): 96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 439 |
| Changes | |
| Title I | |
| ESL | |
| Literacy | 296 |
| Literacy I - Reading | |
| Cognitive Intervention | 228 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.8 | 0.9 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | N/A | N/A | N/A |
| Reading | 70 | N/A | N/A | N/A |
| Math | 77 | N/A | N/A | N/A |
| Language | 78 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 75 | Academic Rank # |
| Reading | 70 | Recognized |
| Math | 77 | |
| Language | 78 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Havins | TH | West Texas | SJ | M | 596 | Yes |

WSD 2005 - 2006 Participants *

595

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 32 | 93 | 8.5 |
| WSD | 31 | 87 | 6.1 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 22 | Black | 27 |
| White | 60 | White | 48 |
| Hispanic | 18 | Hispanic | 25 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 595 |
| Changes | 259 |
| Title I | |
| ESL | |
| Literacy | 365 |
| Literacy I - Reading | |
| Cognitive Intervention | 249 |
| Special Education | |
| CTE | 0 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 1.3 | 1.3 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 0.8 | 0.8 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73 | N/A | N/A | N/A |
| Reading | 75 | N/A | N/A | N/A |
| Math | 71 | N/A | N/A | N/A |
| Language | 71 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 73 | Academic Rank # |
| Reading | 75 | Recognized |
| Math | 71 | |
| Language | 71 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 14 % |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Jordan | JN | West Texas | ID | M | 1008 | No |

WSD 2005 - 2006 Participants *

638

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42 | 90 | 8.2 |
| WSD | 40 | 84 | 6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 31 | Black | 37 |
| White | 35 | White | 24 |
| Hispanic | 34 | Hispanic | 40 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 597 |
| Changes | 295 |
| Title I | |
| ESL | |
| Literacy | 242 |
| Literacy I - Reading | |
| Cognitive Intervention | 215 |
| Special Education | 35 |
| CTE | 114 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

MAJOR APPLIANCE SERVICE
TECHNOLOGY

ELECTRICAL TRADES

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1 | 0.2 | N/A | N/A |
| Reading | 0.7 | 0.8 | 0.2 | N/A | N/A |
| Math | 0.9 | 1.1 | 0.1 | N/A | N/A |
| Language | 1.2 | 1.3 | 0.2 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | 0.1 | N/A | N/A |
| Reading | 0.4 | 0.4 | 0.1 | N/A | N/A |
| Math | 0.5 | 0.6 | 0.1 | N/A | N/A |
| Language | 0.6 | 0.7 | 0.2 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64 | 38 | N/A | N/A |
| Reading | 60 | 19 | N/A | N/A |
| Math | 63 | 29 | N/A | N/A |
| Language | 65 | 13 | N/A | N/A |

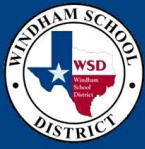
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 64 | Academic Rank # Acceptable |
| Reading | 60 | |
| Math | 63 | |
| Language | 65 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 77 % |
| Number Earning Industry Certificates: | 43 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Lynaugh | LH | West Texas | ID | M | 1374 | No |

WSD 2005 - 2006 Participants *

975

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 42 | 90 | 8.1 |
| WSD | 41 | 83 | 5.6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 28 | Black | 37 |
| White | 35 | White | 20 |
| Hispanic | 36 | Hispanic | 43 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 904 |
| Changes | 365 |
| Title I | |
| ESL | |
| Literacy | 449 |
| Literacy I - Reading | 63 |
| Cognitive Intervention | 335 |
| Special Education | 57 |
| CTE | 181 |
| Short Course | |
| Life Matters | 62 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

PIPING TRADES/PLUMBING
 ELECTRICAL TRADES
 AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.9 | 0.6 | N/A | N/A |
| Reading | 0.8 | 0.9 | 0.7 | N/A | N/A |
| Math | 0.9 | 1 | 0.7 | N/A | N/A |
| Language | 1.0 | 1.2 | 0.5 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Reading | 0.5 | 0.6 | 0.3 | N/A | N/A |
| Math | 0.5 | 0.6 | 0.3 | N/A | N/A |
| Language | 0.6 | 0.7 | 0.3 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 64 | 50 | N/A | |
| Reading | 64 | 48 | N/A | 48 |
| Math | 62 | 61 | N/A | |
| Language | 60 | 32 | N/A | |

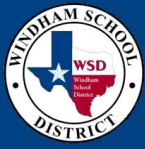
Accountability Measurements

| | | |
|-----------|----|---|
| Composite | 64 | Academic Rank # Acceptable |
| Reading | 62 | |
| Math | 62 | |
| Language | 60 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 81 % |
| Number Earning Industry Certificates: | 51 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Middleton | NE | West Texas | TF | M | 2128 | Yes |

WSD 2005 - 2006 Participants *

1364

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35 | 92 | 7.8 |
| WSD | 27 | 98 | 9.8 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 34 | Black | 28 |
| White | 31 | White | 43 |
| Hispanic | 34 | Hispanic | 28 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): 95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1364 |
| Changes | 30 |
| Title I | |
| ESL | |
| Literacy | 58 |
| Literacy I - Reading | |
| Cognitive Intervention | 28 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | 1302 |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 7.0 | 7 | N/A | N/A | N/A |
| Reading | 0.0 | 0 | N/A | N/A | N/A |
| Math | 0.0 | N/A | N/A | N/A | N/A |
| Language | 0.0 | N/A | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 7.0 | 7.0 | N/A | N/A | N/A |
| Reading | 0.0 | 0.0 | N/A | N/A | N/A |
| Math | 0.0 | N/A | N/A | N/A | N/A |
| Language | 0.0 | N/A | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 100 | N/A | N/A | N/A |
| Reading | 50 | N/A | N/A | N/A |
| Math | 100 | N/A | N/A | N/A |
| Language | 100 | N/A | N/A | N/A |

Accountability Measurements

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Montford | JM | West Texas | Psych | M | 1034 | No |

WSD 2005 - 2006 Participants *

302

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 41 | 87 | 7.3 |
| WSD | 40 | 82 | 5.1 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 39 |
| White | 40 | White | 31 |
| Hispanic | 22 | Hispanic | 30 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 302 |
| Changes | 135 |
| Title I | |
| ESL | |
| Literacy | 193 |
| Literacy I - Reading | |
| Cognitive Intervention | |
| Special Education | 53 |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.9 | 0.5 | N/A | N/A |
| Reading | 0.9 | 0.9 | 0.6 | N/A | N/A |
| Math | 0.7 | 0.8 | 0.5 | N/A | N/A |
| Language | 1.1 | 1.2 | 0.7 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.3 | N/A | N/A |
| Reading | 0.6 | 0.6 | 0.4 | N/A | N/A |
| Math | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Language | 0.7 | 0.8 | 0.5 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 63 | 50 | N/A | N/A |
| Reading | 56 | 48 | N/A | N/A |
| Math | 50 | 44 | N/A | N/A |
| Language | 67 | 52 | N/A | N/A |

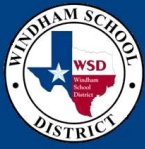
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 63 | Academic Rank # |
| Reading | 57 | Unacceptable |
| Math | 50 | |
| Language | 67 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Neal | KN | West Texas | ID | M | 1690 | No |

WSD 2005 - 2006 Participants *

954

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 41 | 90 | 8.2 |
| WSD | 40 | 83 | 5.6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 31 | Black | 39 |
| White | 38 | White | 24 |
| Hispanic | 31 | Hispanic | 38 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 864 |
| Changes | 391 |
| Title I | |
| ESL | |
| Literacy | 487 |
| Literacy I - Reading | 58 |
| Cognitive Intervention | 241 |
| Special Education | 28 |
| CTE | 169 |
| Short Course | |
| Life Matters | 57 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

PLANT MAINTENANCE

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)

BUSINESS COMPUTER INFORMATION
SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 1 | 0.3 | N/A | N/A |
| Reading | 1.1 | 1.1 | 0.4 | N/A | N/A |
| Math | 0.9 | 1 | 0.6 | N/A | N/A |
| Language | 1.1 | 1.2 | 0.4 | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | 0.1 | N/A | N/A |
| Reading | 0.5 | 0.6 | 0.2 | N/A | N/A |
| Math | 0.5 | 0.5 | 0.3 | N/A | N/A |
| Language | 0.6 | 0.6 | 0.2 | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 68 | 63 | N/A | |
| Reading | 68 | 55 | N/A | 65 |
| Math | 70 | 70 | N/A | |
| Language | 66 | 53 | N/A | |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 68 | Academic Rank # Recognized |
| Reading | 68 | |
| Math | 70 | |
| Language | 66 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 76 % |
| Number Earning Industry Certificates: | 38 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Roach | RH | West Texas | ID | M | 1342 | No |

WSD 2005 - 2006 Participants *

1177

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 29 | 91 | 9 |
| WSD | 27 | 87 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 36 | Black | 37 |
| White | 26 | White | 15 |
| Hispanic | 37 | Hispanic | 47 |
| Other | 1 | Other | 0 |

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1103 |
| Changes | 240 |
| Title I | 91 |
| ESL | |
| Literacy | 787 |
| Literacy I - Reading | |
| Cognitive Intervention | 461 |
| Special Education | 32 |
| CTE | 204 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

ELECTRICAL TRADES

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | 0.5 | N/A | 1.5 |
| Reading | 1.0 | 1 | 0.8 | N/A | 1.3 |
| Math | 0.9 | 0.9 | 0.5 | N/A | 1.3 |
| Language | 1.2 | 1.3 | 0.4 | N/A | 1.6 |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.5 | 0.3 | N/A | 1.0 |
| Reading | 0.5 | 0.5 | 0.4 | N/A | 0.8 |
| Math | 0.5 | 0.5 | 0.3 | N/A | 0.8 |
| Language | 0.7 | 0.7 | 0.2 | N/A | 1.0 |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 72 | 64 | N/A | N/A |
| Reading | 65 | 66 | N/A | N/A |
| Math | 71 | 59 | N/A | N/A |
| Language | 69 | 43 | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 72 | Academic Rank # Recognized |
| Reading | 65 | |
| Math | 71 | |
| Language | 69 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 66 % |
| Number Earning Industry Certificates: | 40 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Robertson | RB | West Texas | ID | M | 2900 | No |

WSD 2005 - 2006 Participants *

945

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35 | 90 | 8 |
| WSD | 35 | 85 | 6.2 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 46 |
| White | 26 | White | 17 |
| Hispanic | 36 | Hispanic | 37 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 866 |
| Changes | 241 |
| Title I | |
| ESL | |
| Literacy | 517 |
| Literacy I - Reading | 59 |
| Cognitive Intervention | 226 |
| Special Education | |
| CTE | 181 |
| Short Course | |
| Life Matters | 134 |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

SMALL ENGINE REPAIR

HEATING, VENTILATION, AIR COND. & REFRIG.

CUSTODIAL TECHNICIAN

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | N/A | N/A | N/A |
| Reading | 1.0 | 1 | N/A | N/A | N/A |
| Math | 1.1 | 1.1 | N/A | N/A | N/A |
| Language | 1.4 | 1.4 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.6 | 0.6 | N/A | N/A | N/A |
| Reading | 0.6 | 0.6 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.8 | 0.8 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 70 | N/A | N/A | |
| Reading | 69 | N/A | N/A | 61 |
| Math | 72 | N/A | N/A | |
| Language | 68 | N/A | N/A | |

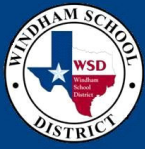
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 70 | Academic Rank # |
| Reading | 68 | Recognized |
| Math | 72 | |
| Language | 68 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 74 % |
| Number Earning Industry Certificates: | 22 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Rudd | RD | West Texas | ID | M | 612 | No |

WSD 2005 - 2006 Participants *

633

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33 | 93 | 8.1 |
| WSD | 29 | 89 | 6.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 37 | Black | 34 |
| White | 23 | White | 18 |
| Hispanic | 40 | Hispanic | 48 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 633 |
| Changes | 248 |
| Title I | |
| ESL | |
| Literacy | 387 |
| Literacy I - Reading | |
| Cognitive Intervention | 108 |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | 154 |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 76 | N/A | N/A | N/A |
| Reading | 72 | N/A | N/A | N/A |
| Math | 75 | N/A | N/A | N/A |
| Language | 73 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 76 | Academic Rank # |
| Reading | 72 | Recognized |
| Math | 75 | |
| Language | 73 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Sanchez | RZ | West Texas | SJ | M | 1100 | Yes |

WSD 2005 - 2006 Participants *

1249

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34 | 93 | 8 |
| WSD | 31 | 89 | 6.1 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 27 | Black | 28 |
| White | 30 | White | 25 |
| Hispanic | 42 | Hispanic | 46 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1218 |
| Changes | 712 |
| Title I | |
| ESL | |
| Literacy | 738 |
| Literacy I - Reading | 72 |
| Cognitive Intervention | 118 |
| Special Education | |
| CTE | 81 |
| Short Course | |
| Life Matters | |
| Parenting | 223 |
| Perspectives and Solutions | |

Vocational Courses Offered

HEATING, VENTILATION, AIR COND. & REFRIG.

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.1 | 1.1 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 1.4 | 1.4 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66 | N/A | N/A | |
| Reading | 64 | N/A | N/A | 81 |
| Math | 67 | N/A | N/A | |
| Language | 67 | N/A | N/A | |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 66 | Academic Rank # |
| Reading | 65 | Recognized |
| Math | 67 | |
| Language | 67 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 63 % |
| Number Earning Industry Certificates: | 24 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Sayle | SY | West Texas | SAFPF | M | 632 | Yes |

WSD 2005 - 2006 Participants *

846

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 31 | 94 | 7.9 |
| WSD | 30 | 88 | 6.8 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 18 | Black | 17 |
| White | 59 | White | 44 |
| Hispanic | 23 | Hispanic | 39 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

99%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 846 |
| Changes | 225 |
| Title I | |
| ESL | |
| Literacy | 638 |
| Literacy I - Reading | |
| Cognitive Intervention | |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.5 | 1.5 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.6 | 1.6 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.3 | 1.3 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 79 | N/A | N/A | N/A |
| Reading | 69 | N/A | N/A | N/A |
| Math | 80 | N/A | N/A | N/A |
| Language | 77 | N/A | N/A | N/A |

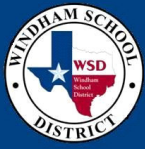
Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 79 | Academic Rank # |
| Reading | 69 | Recognized |
| Math | 80 | |
| Language | 77 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Smith | SM | West Texas | ID | M | 2125 | No |

WSD 2005 - 2006 Participants *

939

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 30 | 90 | 8.3 |
| WSD | 29 | 85 | 6.4 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 32 | Black | 40 |
| White | 28 | White | 20 |
| Hispanic | 39 | Hispanic | 40 |
| Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 844 |
| Changes | 235 |
| Title I | |
| ESL | 22 |
| Literacy | 592 |
| Literacy I - Reading | |
| Cognitive Intervention | 56 |
| Special Education | 49 |
| CTE | 167 |
| Short Course | |
| Life Matters | |
| Parenting | 162 |
| Perspectives and Solutions | |

Vocational Courses Offered

PIPING TRADES/PLUMBING

MILL & CABINETMAKING

ELECTRICAL TRADES

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.3 | 0.3 | 0.4 | N/A |
| Reading | 1.1 | 1.2 | 0.7 | 0.8 | N/A |
| Math | 1.0 | 1.1 | 0.4 | 0.4 | N/A |
| Language | 1.3 | 1.4 | 0.5 | 0.3 | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.7 | 0.8 | 0.1 | 0.1 | N/A |
| Reading | 0.6 | 0.7 | 0.3 | 0.3 | N/A |
| Math | 0.6 | 0.6 | 0.2 | 0.2 | N/A |
| Language | 0.8 | 0.9 | 0.2 | 0.1 | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 71 | 43 | | N/A |
| Reading | 70 | 67 | | N/A |
| Math | 69 | 50 | | N/A |
| Language | 69 | 58 | | N/A |

Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 71 | Academic Rank # Recognized |
| Reading | 70 | |
| Math | 69 | |
| Language | 69 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 68 % |
| Number Earning Industry Certificates: | 46 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Tulia | N3 | West Texas | TF | M | 606 | No |

WSD 2005 - 2006 Participants *

304

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34 | 93 | 7.8 |
| WSD | 28 | 91 | 6.7 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 35 | Black | 31 |
| White | 28 | White | 19 |
| Hispanic | 37 | Hispanic | 50 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): 98%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 304 |
| Changes | 120 |
| Title I | |
| ESL | |
| Literacy | 223 |
| Literacy I - Reading | |
| Cognitive Intervention | |
| Special Education | |
| CTE | |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.2 | 1.2 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.6 | 1.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.8 | 0.8 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | N/A | N/A | N/A |
| Reading | 70 | N/A | N/A | N/A |
| Math | 79 | N/A | N/A | N/A |
| Language | 75 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 75 | Academic Rank # |
| Reading | 70 | Recognized |
| Math | 79 | |
| Language | 75 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|-----|
| Percent Earning CTE Certificates: | N/A |
| Number Earning Industry Certificates: | N/A |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Wallace | WL | West Texas | ID | M | 1502 | No |

WSD 2005 - 2006 Participants *

858

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 31 | 91 | 8.9 |
| WSD | 28 | 86 | 6.8 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 33 | Black | 38 |
| White | 26 | White | 16 |
| Hispanic | 40 | Hispanic | 46 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): 97%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 759 |
| Changes | 302 |
| Title I | |
| ESL | |
| Literacy | 430 |
| Literacy I - Reading | |
| Cognitive Intervention | 211 |
| Special Education | |
| CTE | 200 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- DIVERSIFIED CAREER PREPARATION
- CONSTRUCTION CARPENTRY (BUILDING TRADES II)
- AUTOMOTIVE SPECIALIZATION (ENGINE PERFORMANCE)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.2 | 1.2 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.2 | 1.2 | N/A | N/A | N/A |
| Language | 1.3 | 1.3 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.7 | 0.7 | N/A | N/A | N/A |
| Reading | 0.6 | 0.6 | N/A | N/A | N/A |
| Math | 0.7 | 0.7 | N/A | N/A | N/A |
| Language | 0.7 | 0.7 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | N/A | N/A | N/A |
| Reading | 72 | N/A | N/A | N/A |
| Math | 72 | N/A | N/A | N/A |
| Language | 71 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 75 | Academic Rank # |
| Reading | 72 | Recognized |
| Math | 72 | |
| Language | 71 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 70 % |
| Number Earning Industry Certificates: | 4 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Ware | DW | West Texas | TF | M | 916 | No |

WSD 2005 - 2006 Participants *

804

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 33 | 93 | 8.2 |
| WSD | 31 | 89 | 6.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 35 | Black | 30 |
| White | 23 | White | 17 |
| Hispanic | 41 | Hispanic | 53 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs):

97%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 729 |
| Changes | 253 |
| Title I | |
| ESL | |
| Literacy | 597 |
| Literacy I - Reading | |
| Cognitive Intervention | 118 |
| Special Education | |
| CTE | 153 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.3 | 1.3 | N/A | N/A | N/A |
| Math | 1.4 | 1.4 | N/A | N/A | N/A |
| Language | 1.8 | 1.8 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.9 | 0.9 | N/A | N/A | N/A |
| Reading | 0.8 | 0.8 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 1.1 | 1.1 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 75 | N/A | N/A | N/A |
| Reading | 71 | N/A | N/A | N/A |
| Math | 75 | N/A | N/A | N/A |
| Language | 71 | N/A | N/A | N/A |

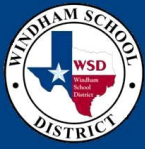
Accountability Measurements

| | | |
|-----------|----|-------------------------------|
| Composite | 75 | Academic Rank # Recognized |
| Reading | 71 | |
| Math | 75 | |
| Language | 71 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 67 % |
| Number Earning Industry Certificates: | 11 |



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Wheeler | WR | West Texas | SJ | M | 576 | No |

WSD 2005 - 2006 Participants *

668

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 35 | 94 | 8 |
| WSD | 33 | 90 | 6.3 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 24 | Black | 27 |
| White | 39 | White | 33 |
| Hispanic | 37 | Hispanic | 40 |
| Other | 0 | Other | 1 |

Average student attendance percentage (all Windham programs):

99%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 575 |
| Changes | 282 |
| Title I | |
| ESL | |
| Literacy | 396 |
| Literacy I - Reading | |
| Cognitive Intervention | 28 |
| Special Education | |
| CTE | 110 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|--------------|------------------|-------------------|-----|---------|
| Composite | 1.0 | 1 | N/A | N/A | N/A |
| Reading | 0.9 | 0.9 | N/A | N/A | N/A |
| Math | 1.3 | 1.3 | N/A | N/A | N/A |
| Language | 1.2 | 1.2 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III ^ | Special Education | ESL | Title I |
|-----------|-------------|------------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 1.0 | 1.0 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

^ Lit I, II and III students excludes Spec Ed, ESL and Title I students.

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 68 | N/A | N/A | N/A |
| Reading | 66 | N/A | N/A | N/A |
| Math | 74 | N/A | N/A | N/A |
| Language | 67 | N/A | N/A | N/A |

Accountability Measurements

| | | |
|-----------|----|-----------------|
| Composite | 68 | Academic Rank # |
| Reading | 66 | Recognized |
| Math | 74 | |
| Language | 67 | |

Academic Rank excludes SPED, ESL and Title I Gains for Accountability calculations

Career and Technology

| | |
|---------------------------------------|------|
| Percent Earning CTE Certificates: | 58 % |
| Number Earning Industry Certificates: | 5 |