



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Clemens | CN | Gulf Coast | ID | M | 1215 | No |

WSD 2005 - 2006 Participants *

1181

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 24 | 89 | 8.6 |
| WSD | 23 | 85 | 6.6 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 43 | Black | 47 |
| White | 17 | White | 10 |
| Hispanic | 39 | Hispanic | 42 |
| Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs): 95%

Class Attendance Information

| | Number of Attendees |
|----------------------------|---------------------|
| Academic | 1092 |
| Changes | 399 |
| Title I | 68 |
| ESL | |
| Literacy | 771 |
| Literacy I - Reading | |
| Cognitive Intervention | 281 |
| Special Education | 26 |
| CTE | 258 |
| Short Course | |
| Life Matters | |
| Parenting | |
| Perspectives and Solutions | |

Vocational Courses Offered

- PIPING TRADES/PLUMBING
- CONSTRUCTION CARPENTRY (BUILDING TRADES II)
- COMPUTER MAINTENANCE TECHNICIAN
- AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.7 | 1.7 | 1.0 | N/A | 1.6 |
| Reading | 1.5 | 1.5 | 0.9 | N/A | 1.3 |
| Math | 1.9 | 1.9 | 1.1 | N/A | 2.1 |
| Language | 1.7 | 1.7 | 1.2 | N/A | 1.9 |

Testing Session Gain

| | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 0.9 | 1.0 | 0.4 | N/A | 0.7 |
| Reading | 0.8 | 0.9 | 0.4 | N/A | 0.6 |
| Math | 1.0 | 1.1 | 0.5 | N/A | 1.0 |
| Language | 0.9 | 1.0 | 0.5 | N/A | 0.9 |

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 86 | 78 | N/A | N/A |
| Reading | 78 | 65 | N/A | N/A |
| Math | 87 | 89 | N/A | N/A |
| Language | 76 | 61 | N/A | N/A |

Accountability Measurements

| | |
|-----------|----|
| Composite | 86 |
| Reading | 78 |
| Math | 87 |
| Language | 76 |

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

| | |
|--|------|
| Percent Earning CTE Certificates: | 71 % |
| Number of Industry Certificates Earned | 71 |