



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jester III	J3	Gulf Coast	Psych	M	1131	No

WSD 2005 - 2006 Participants *

1025

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	46	90	8.1
WSD	37	83	6

Ethnicity

Unit Profile	%	Campus Profile	%
Black	37	Black	37
White	39	White	29
Hispanic	24	Hispanic	34
Other	0	Other	0

Average student attendance percentage (all Windham programs):

89%

Class Attendance Information

	Number of Attendees
Academic	1019
Changes	267
Title I	
ESL	
Literacy	791
Literacy I - Reading	
Cognitive Intervention	102
Special Education	48
CTE	55
Short Course	
Life Matters	
Parenting	
Perspectives and Solutions	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	0.8	N/A	N/A
Reading	1.4	1.4	1.2	N/A	N/A
Math	1.4	1.5	0.7	N/A	N/A
Language	1.6	1.6	1.1	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.4	N/A	N/A
Reading	0.8	0.9	0.6	N/A	N/A
Math	0.9	0.9	0.3	N/A	N/A
Language	0.9	1.0	0.5	N/A	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	79	55	N/A	N/A
Reading	75	65	N/A	N/A
Math	79	52	N/A	N/A
Language	75	55	N/A	N/A

Accountability Measurements

Composite	79
Reading	75
Math	79
Language	75

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates:	67 %
Number of Industry Certificates Earned	N/A