



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
LeBlanc	BA	Gulf Coast	Pre-Release	M	1224	No

WSD 2005 - 2006 Participants *

1835

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	38	91	8.4
WSD	29	88	7.2

Ethnicity

Unit Profile	%	Campus Profile	%
Black	38	Black	38
White	33	White	22
Hispanic	29	Hispanic	40
Other	0	Other	0

Average student attendance percentage (all Windham programs): 98%

Class Attendance Information

	Number of Attendees
Academic	1834
Changes	1725
Title I	
ESL	
Literacy	299
Literacy I - Reading	
Cognitive Intervention	
Special Education	
CTE	
Short Course	
Life Matters	
Parenting	
Perspectives and Solutions	

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.7	1.7	N/A	N/A	N/A
Reading	1.4	1.4	N/A	N/A	N/A
Math	1.7	1.7	N/A	N/A	N/A
Language	2.0	2	N/A	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	82	N/A	N/A	N/A
Reading	77	N/A	N/A	N/A
Math	83	N/A	N/A	N/A
Language	85	N/A	N/A	N/A

Accountability Measurements

Composite	82
Reading	77
Math	83
Language	85

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned N/A