



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ellis	E1	North Texas	ID	M	2404	No

WSD 2005 - 2006 Participants *

727

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	45	92	8.3
WSD	43	86	6

Ethnicity

Unit Profile	%	Campus Profile	%
Black	45	Black	57
White	35	White	20
Hispanic	20	Hispanic	24
Other	0	Other	0

Average student attendance percentage (all Windham programs):

90%

Class Attendance Information

	Number of Attendees
Academic	644
Changes	276
Title I	
ESL	
Literacy	249
Literacy I - Reading	
Cognitive Intervention	177
Special Education	
CTE	106
Short Course	
Life Matters	
Parenting	
Perspectives and Solutions	

Vocational Courses Offered

COMPUTER MAINTENANCE
TECHNICIAN

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1	N/A	N/A	N/A
Reading	1.0	1	N/A	N/A	N/A
Math	1.0	1	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	67	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

Accountability Measurements

Composite	66
Reading	64
Math	67
Language	66

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates:	50 %
Number of Industry Certificates Earned	N/A