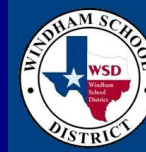




Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Halbert	BB	South Texas	SAFPF	F	612	Yes

WSD 2005 - 2006 Participants *

844

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	34	93	8.2
WSD	33	85	6.7

Ethnicity

Unit Profile	%	Campus Profile	%
Black	29	Black	32
White	54	White	40
Hispanic	17	Hispanic	28
Other	0	Other	0

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

	Number of Attendees
Academic	844
Changes	261
Title I	
ESL	
Literacy	584
Literacy I - Reading	
Cognitive Intervention	
Special Education	
CTE	
Short Course	
Life Matters	
Parenting	
Perspectives and Solutions	

No Vocational Courses Offered

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	N/A	N/A	N/A
Reading	1.3	1.3	N/A	N/A	N/A
Math	1.5	1.5	N/A	N/A	N/A
Language	1.8	1.8	N/A	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	82	N/A	N/A	N/A
Reading	76	N/A	N/A	N/A
Math	80	N/A	N/A	N/A
Language	81	N/A	N/A	N/A

Accountability Measurements

Composite	82
Reading	76
Math	80
Language	81

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned N/A