



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Murray	LM	South Texas	ID	F	1313	No

WSD 2005 - 2006 Participants *

872

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	37	89	8.1
WSD	38	83	5.7

Ethnicity

Unit Profile	%	Campus Profile	%
Black	43	Black	46
White	36	White	23
Hispanic	21	Hispanic	30
Other	0	Other	0

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

	Number of Attendees
Academic	866
Changes	382
Title I	
ESL	54
Literacy	537
Literacy I - Reading	
Cognitive Intervention	167
Special Education	53
CTE	73
Short Course	
Life Matters	
Parenting	105
Perspectives and Solutions	

Vocational Courses Offered

CUSTODIAL TECHNICIAN

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.3	0.5	0.6	N/A
Reading	1.0	1.1	0.5	0.7	N/A
Math	1.1	1.3	0.5	0.6	N/A
Language	1.3	1.5	0.7	0.6	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.2	0.3	N/A
Reading	0.6	0.7	0.2	0.4	N/A
Math	0.6	0.8	0.2	0.3	N/A
Language	0.7	0.8	0.3	0.3	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	74	60	68	N/A
Reading	71	40	63	N/A
Math	76	55	57	N/A
Language	70	60	64	N/A

Accountability Measurements

Composite	74
Reading	71
Math	76
Language	70

Academic Rank #

Recognized

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates:	78 %
Number of Industry Certificates Earned	4