



Windham School District



Fighting Crime Through Education

2005 - 2006 Campus Profiles

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Segovia	EN	South Texas	Pre-Release	M	1224	No

WSD 2005 - 2006 Participants *

1583

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	37	89	8
WSD	33	84	5.7

Ethnicity

Unit Profile	%	Campus Profile	%
Black	30	Black	36
White	29	White	15
Hispanic	41	Hispanic	49
Other	1	Other	0

Average student attendance percentage (all Windham programs):

96%

Class Attendance Information

	Number of Attendees
Academic	1527
Changes	1056
Title I	
ESL	53
Literacy	580
Literacy I - Reading	
Cognitive Intervention	354
Special Education	
CTE	120
Short Course	
Life Matters	
Parenting	233
Perspectives and Solutions	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	0.2	N/A
Reading	1.4	1.4	N/A	0.2	N/A
Math	1.3	1.3	N/A	0.3	N/A
Language	1.7	1.7	N/A	0.2	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	0.2	N/A
Reading	0.9	0.9	N/A	0.2	N/A
Math	0.8	0.8	N/A	0.3	N/A
Language	1.1	1.1	N/A	0.2	N/A

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	76	N/A		N/A
Reading	73	N/A		N/A
Math	75	N/A		N/A
Language	74	N/A		N/A

Accountability Measurements

Composite	76
Reading	73
Math	75
Language	74

Academic Rank #

Recognized

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations

Career and Technology

Percent Earning CTE Certificates:	69 %
Number of Industry Certificates Earned	N/A