



# Windham School District



## Fighting Crime Through Education

### 2006 - 2007 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clemens	CN	Gulf Coast	ID	M	1215	No

#### WSD 2006 - 2007 Participants \*

1054

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	26	89	8.5
WSD	23	84	6.5

#### Ethnicity

Unit Profile	%	Campus Profile	%
Black	42	Black	48
White	18	White	9
Hispanic	39	Hispanic	43
Other	1	Other	1

Average student attendance percentage (all Windham programs): 92%

#### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	708
Title I	70
ESL	
Literacy I - Reading	
Special Education	24
<u>Life Skills</u>	
Changes	327
Cognitive Intervention	242
Life Matters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technology Education</u>	
WSD Vocational	211
Short Course	

#### Vocational Courses Offered

- PIPING TRADES/PLUMBING
- CONSTRUCTION CARPENTRY (BUILDING TRADES II)
- COMPUTER MAINTENANCE TECHNICIAN
- BRICKLAYING/STONE MASONRY

Percent Earning CTE Certificates:	78 %
Number of Industry Certificates Earned	15

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
<b>Composite</b>	<b>1.6</b>	<b>1.6</b>	<b>1.2</b>	<b>N/A</b>	<b>1.4</b>
<b>Reading</b>	<b>1.3</b>	<b>1.3</b>	<b>1.4</b>	<b>N/A</b>	<b>1.1</b>
<b>Math</b>	<b>1.7</b>	<b>1.7</b>	<b>1.2</b>	<b>N/A</b>	<b>1.6</b>
<b>Language</b>	<b>1.7</b>	<b>1.8</b>	<b>1.4</b>	<b>N/A</b>	<b>1.6</b>

### Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
<b>Composite</b>	<b>0.9</b>	<b>0.9</b>	<b>0.4</b>	<b>N/A</b>	<b>0.7</b>
<b>Reading</b>	<b>0.7</b>	<b>0.8</b>	<b>0.6</b>	<b>N/A</b>	<b>0.6</b>
<b>Math</b>	<b>0.9</b>	<b>1.0</b>	<b>0.5</b>	<b>N/A</b>	<b>0.8</b>
<b>Language</b>	<b>1.0</b>	<b>1.0</b>	<b>0.5</b>	<b>N/A</b>	<b>0.8</b>

Number of GED's Completed this SY: 134

### Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
<b>Composite</b>	<b>83</b>	<b>85</b>	<b>N/A</b>	<b>N/A</b>
<b>Reading</b>	<b>79</b>	<b>80</b>	<b>N/A</b>	<b>N/A</b>
<b>Math</b>	<b>86</b>	<b>90</b>	<b>N/A</b>	<b>N/A</b>
<b>Language</b>	<b>81</b>	<b>90</b>	<b>N/A</b>	<b>N/A</b>

### Accountability Measurements

<b>Composite</b>	<b>83</b>
<b>Reading</b>	<b>79</b>
<b>Math</b>	<b>86</b>
<b>Language</b>	<b>81</b>

**Academic Rank #**

**Exemplary**

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations