



Windham School District



Fighting Crime Through Education

2006 - 2007 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|------------|-------------|--------|----------|--------|
| Henley | LT | Gulf Coast | SJ | F | 576 | No |

WSD 2006 - 2007 Participants *

660

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement Score</u> |
|------|--------------------|---------------------|--|
| Unit | 34 | 90 | 7.1 |
| WSD | 30 | 88 | 6.5 |

Ethnicity

| Unit Profile | % | Campus Profile | % |
|--------------|----|----------------|----|
| Black | 39 | Black | 38 |
| White | 37 | White | 30 |
| Hispanic | 23 | Hispanic | 32 |
| Other | 0 | Other | 0 |

Average student attendance percentage (all Windham programs): 96%

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|--|---------------------|
| Literacy | 326 |
| Title I | |
| ESL | |
| Literacy I - Reading | |
| Special Education | |
| <u>Life Skills</u> | |
| Changes | 101 |
| Cognitive Intervention | 186 |
| Life Matters | |
| Parenting | 101 |
| Perspectives and Solutions | |
| Women's Health | 107 |
| <u>Career and Technology Education</u> | |
| WSD Vocational | 108 |
| Short Course | |

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

| | |
|--|------|
| Percent Earning CTE Certificates: | 89 % |
| Number of Industry Certificates Earned | 2 |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 2.2 | 2.2 | N/A | N/A | N/A |
| Reading | 1.6 | 1.6 | N/A | N/A | N/A |
| Math | 2.5 | 2.5 | N/A | N/A | N/A |
| Language | 2.6 | 2.6 | N/A | N/A | N/A |

Testing Session Gain

| | All Student | Lit I, II, III | Special Education | ESL | Title I |
|-----------|-------------|----------------|-------------------|-----|---------|
| Composite | 1.4 | 1.4 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.6 | 1.6 | N/A | N/A | N/A |
| Language | 1.7 | 1.7 | N/A | N/A | N/A |

Number of GED's Completed this SY: 47

Percent Making Progress

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 90 | N/A | N/A | N/A |
| Reading | 81 | N/A | N/A | N/A |
| Math | 94 | N/A | N/A | N/A |
| Language | 88 | N/A | N/A | N/A |

Accountability Measurements

| | |
|-----------|----|
| Composite | 90 |
| Reading | 81 |
| Math | 94 |
| Language | 88 |

Academic Rank #

Exemplary

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations