



# Windham School District



## Fighting Crime Through Education

### 2006 - 2007 Campus Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Stiles	ST	Gulf Coast	ID	M	2897	No

#### WSD 2006 - 2007 Participants \*

638

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	41	90	7.7
WSD	37	84	6.1

#### Ethnicity

Unit Profile	%	Campus Profile	%
Black	44	Black	55
White	32	White	19
Hispanic	23	Hispanic	26
Other	0	Other	0

**Average student attendance percentage (all Windham programs): 87%**

#### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	270
Title I	
ESL	
Literacy I - Reading	
Special Education	25
<u>Life Skills</u>	
Changes	223
Cognitive Intervention	223
Life Matters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technology Education</u>	
WSD Vocational	88
Short Course	

#### Vocational Courses Offered

**BUSINESS COMPUTER INFORMATION SYSTEMS II**

<b>Percent Earning CTE Certificates:</b>	<b>79 %</b>
<b>Number of Industry Certificates Earned</b>	<b>77</b>

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	0.3	N/A	N/A
Reading	0.9	0.9	0.7	N/A	N/A
Math	0.7	0.8	0.4	N/A	N/A
Language	0.9	1	0.2	N/A	N/A

### Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.6	0.3	N/A	N/A
Math	0.4	0.5	0.2	N/A	N/A
Language	0.5	0.6	0.1	N/A	N/A

Number of GED's Completed this SY: 20

### Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	60	53	N/A	N/A
Reading	58	63	N/A	N/A
Math	57	42	N/A	N/A
Language	61	40	N/A	N/A

### Accountability Measurements

Composite	60
Reading	58
Math	57
Language	61

Academic Rank #

Acceptable

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations