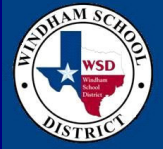


Windham School District

Fighting Crime Through Education



2006 - 2007 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Boyd	BY	North Texas	ID	M	1330	No

WSD 2006 - 2007 Participants *

669

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	43	91	8.1
WSD	41	84	6

Ethnicity

Unit Profile	%	Campus Profile	%
Black	35	Black	36
White	40	White	24
Hispanic	24	Hispanic	39
Other	0	Other	0

Average student attendance percentage (all Windham programs): 94%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	315
Title I	
ESL	33
Literacy I - Reading	
Special Education	40
<u>Life Skills</u>	
Changes	221
Cognitive Intervention	163
Life Matters	86
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technology Education</u>	
WSD Vocational	164
Short Course	

Vocational Courses Offered

LANDSCAPE DESIGN, CONSTRUCTION & MAINTENANCE

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

Percent Earning CTE Certificates:	79 %
Number of Industry Certificates Earned	47

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.1	0.6	0.4	N/A
Reading	0.9	1	0.6	0.3	N/A
Math	1.0	1.2	0.7	0.6	N/A
Language	1.1	1.3	0.6	0.4	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.3	0.3	N/A
Reading	0.4	0.5	0.3	0.2	N/A
Math	0.5	0.6	0.4	0.5	N/A
Language	0.6	0.6	0.3	0.3	N/A

Number of GED's Completed this SY: 31

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	52	47	N/A
Reading	64	35	35	N/A
Math	68	68	47	N/A
Language	63	42	44	N/A

Accountability Measurements

Composite	70
Reading	64
Math	68
Language	63

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations