



Windham School District



Fighting Crime Through Education

2006 - 2007 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clements	BC	West Texas	ID	M	3714	No

WSD 2006 - 2007 Participants *

1031

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement Score</u>
Unit	40	90	7.8
WSD	40	85	6.5

Ethnicity

Unit Profile	%	Campus Profile	%
Black	40	Black	47
White	31	White	20
Hispanic	29	Hispanic	32
Other	0	Other	1

Average student attendance percentage (all Windham programs): 94%

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	596
Title I	
ESL	
Literacy I - Reading	
Special Education	120
<u>Life Skills</u>	
Changes	196
Cognitive Intervention	354
Life Matters	19
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technology Education</u>	
WSD Vocational	214
Short Course	

Vocational Courses Offered

- DIVERSIFIED CAREER PREPARATION
- HORTICULTURE
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- AUTOMOTIVE SPECIALIZATION (BRAKES)

Percent Earning CTE Certificates:	77 %
Number of Industry Certificates Earned	57

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.4	N/A	N/A
Reading	0.9	1	0.6	N/A	N/A
Math	0.8	0.9	0.5	N/A	N/A
Language	1.0	1.1	0.7	N/A	N/A

Testing Session Gain

	All Student	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	N/A	N/A
Reading	0.5	0.6	0.3	N/A	N/A
Math	0.5	0.5	0.3	N/A	N/A
Language	0.5	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 39

Percent Making Progress

	Literacy	Special Education	ESL	Lit I Reading
Composite	65	56	N/A	N/A
Reading	68	49	N/A	N/A
Math	64	59	N/A	N/A
Language	65	61	N/A	N/A

Accountability Measurements

Composite	65
Reading	67
Math	64
Language	65

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations