



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Darrington	DA	Gulf Coast	ID	M	1931	No

WSD 2007 - 2008 Participants *

869

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	89	7.9
WSD Academic	38	83	5.7
WSD All	40	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	49	Black	60	Black	58
White	22	White	10	White	18
Hispanic	29	Hispanic	29	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **89%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	420
ESL	
Literacy I - Reading	
Special Education	26
<u>Life Skills</u>	
Changes	375
Cognitive Intervention	291
LifeMatters	63
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	92
Short Course	

Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (AIR COND. & HEATING)
HEATING VENTILATION AIR COND. & REFRIG.

Percent Earning CTE Certificates:	71 %
Number of Industry Certificates Earned:	71

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.5	N/A	N/A
Reading	1.0	1.0	0.8	N/A	N/A
Math	1.1	1.2	0.7	N/A	N/A
Language	1.2	1.2	0.6	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.4	N/A	N/A
Math	0.6	0.6	0.3	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 21

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	65	N/A	N/A
Reading	52	62	N/A	N/A
Math	62	65	N/A	N/A
Language	63	46	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	62
Reading	51
Math	62
Language	63

Academic Rank #

Unacceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations