



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jester III	J3	Gulf Coast	Psych	M	1131	No

WSD 2007 - 2008 Participants *

671

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	46	91	8.1
WSD Academic	42	84	5.9
WSD All	44	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	38	Black	42	Black	38
White	38	White	23	White	31
Hispanic	23	Hispanic	35	Hispanic	30
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **85%**

Class Attendance Information

Academic Number of Attendees

Literacy	433
Title I	
ESL	14
Literacy I - Reading	
Special Education	28

Life Skills

Changes	251
Cognitive Intervention	100

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational	56
Short Course	

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

Percent Earning CTE Certificates:	82 %
Number of Industry Certificates Earned:	N/A

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.2	0.3	N/A
Reading	0.9	1.0	0.0	0.2	N/A
Math	1.1	1.2	0.1	0.3	N/A
Language	1.2	1.2	0.6	0.5	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.2	0.2	N/A
Reading	0.5	0.6	0.0	0.1	N/A
Math	0.6	0.7	0.1	0.2	N/A
Language	0.6	0.7	0.6	0.3	N/A

Number of GED's Completed this SY: 18

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	43	33	N/A
Reading	62	0	33	N/A
Math	62	14	33	N/A
Language	57	29	33	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	61
Reading	62
Math	62
Language	57

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations