



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Stringfellow	R2	Gulf Coast	ID	M	1212	No

WSD 2007 - 2008 Participants *

657

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	90	7.9
WSD Academic	42	83	5.5
WSD All	43	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	48	Black	56	Black	55
White	29	White	11	White	22
Hispanic	22	Hispanic	32	Hispanic	23
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **92%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	225
ESL Literacy I - Reading	54
Special Education	
<u>Life Skills</u>	
Changes	295
Cognitive Intervention	213
LifeMatters Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	128
Short Course	

Vocational Courses Offered

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

TECH. INTRODUCTION TO COMPUTER-AIDED DRAFTING

Percent Earning CTE Certificates:	90 %
Number of Industry Certificates Earned:	15

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	1.2	1.2	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.1	1.1	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.4	0.4	N/A	N/A	N/A
Language	0.5	0.5	N/A	N/A	N/A

Number of GED's Completed this SY: 16

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	59	N/A	N/A	
Reading	58	N/A	N/A	68
Math	50	N/A	N/A	
Language	50	N/A	N/A	

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	59
Reading	60
Math	50
Language	50

Academic Rank #

Unacceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations