



# Windham School District



## Fighting Crime Through Education

### 2007 - 2008 Campus Profile

<b>Unit Name</b>	<b>Unit Code</b>	<b>WSD Region</b>	<b>Description</b>	<b>Gender</b>	<b>Capacity</b>	<b>Intake</b>
Boyd	BY	North Texas	ID	M	1330	No

#### WSD 2007 - 2008 Participants \*

704

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	91	8
WSD Academic	41	85	6.5
WSD All	43	90	

Avg EA is only applicable to academic students

#### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	31	Black	33
White	38	White	23	White	36
Hispanic	26	Hispanic	45	Hispanic	30
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **92%**

#### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	266
Title I	
ESL	31
Literacy I - Reading	
Special Education	23
<u>Life Skills</u>	
Changes	238
Cognitive Intervention	202
LifeMatters	67
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	164
Short Course	

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

Percent Earning CTE Certificates:	85 %
Number of Industry Certificates Earned:	50

**TABE Results (reported in grade equivalents)  
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.1	0.5	N/A
Reading	0.7	0.8	0.1	0.8	N/A
Math	0.6	0.7	0.2	0.5	N/A
Language	0.8	0.8	0.3	0.5	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.3	0.4	0.1	0.4	N/A
Reading	0.4	0.4	0.1	0.6	N/A
Math	0.4	0.4	0.1	0.4	N/A
Language	0.4	0.5	0.2	0.4	N/A

Number of GED's Completed this SY: 27

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	54	37	47	N/A
Reading	53	16	53	N/A
Math	55	28	36	N/A
Language	54	37	29	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Measurements**

Composite	54
Reading	53
Math	55
Language	54

Academic Rank #

Unacceptable

# Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations