



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ellis	E1	North Texas	ID	M	2404	No

WSD 2007 - 2008 Participants *

795

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	46	92	8.2
WSD Academic	43	83	6.2
WSD All	44	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	45	Black	57	Black	48
White	34	White	18	White	32
Hispanic	21	Hispanic	25	Hispanic	20
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **91%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	310
ESL	
Literacy I - Reading	
Special Education	21
<u>Life Skills</u>	
Changes	297
Cognitive Intervention	256
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	51
Short Course	

Vocational Courses Offered
COMPUTER MAINTENANCE
TECHNICIAN

Percent Earning CTE Certificates:	74 %
Number of Industry Certificates Earned:	N/A

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.6	N/A	N/A
Reading	1.0	1.0	0.8	N/A	N/A
Math	0.8	0.9	0.6	N/A	N/A
Language	1.2	1.3	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.3	N/A	N/A
Reading	0.4	0.5	0.4	N/A	N/A
Math	0.4	0.4	0.3	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 30

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	63	N/A	N/A
Reading	58	63	N/A	N/A
Math	60	47	N/A	N/A
Language	66	58	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	63
Reading	58
Math	60
Language	66

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations