



Windham School District

Fighting Crime Through Education



2007 - 2008 Campus Profile

| | | | | | | |
|------------------|------------------|-------------------|--------------------|---------------|-----------------|---------------|
| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
| Estelle | E2 | North Texas | ID | M | 3273 | No |

WSD 2007 - 2008 Participants *

1262

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 43 | 90 | 7.9 |
| WSD Academic | 38 | 83 | 5.9 |
| WSD All | 40 | 88 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 40 | Black | 51 | Black | 46 |
| White | 33 | White | 24 | White | 35 |
| Hispanic | 26 | Hispanic | 26 | Hispanic | 19 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs): **90%**

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 659 |
| Title I | |
| ESL | |
| Literacy I - Reading | 58 |
| Special Education | 160 |
| <u>Life Skills</u> | |
| Changes | 611 |
| Cognitive Intervention | 226 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 203 |
| Short Course | |

Vocational Courses Offered

- BRICKLAYING/STONE MASONRY
- BUSINESS COMPUTER INFORMATION SYSTEMS II
- HORTICULTURE
- PAINTING & DECORATING

| | |
|---|------|
| Percent Earning CTE Certificates: | 61 % |
| Number of Industry Certificates Earned: | 17 |

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.0 | 1.1 | 0.6 | N/A | N/A |
| Reading | 1.0 | 1.0 | 0.8 | N/A | N/A |
| Math | 1.0 | 1.1 | 0.7 | N/A | N/A |
| Language | 1.1 | 1.3 | 0.8 | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.6 | 0.3 | N/A | N/A |
| Reading | 0.5 | 0.5 | 0.4 | N/A | N/A |
| Math | 0.5 | 0.6 | 0.3 | N/A | N/A |
| Language | 0.6 | 0.7 | 0.4 | N/A | N/A |

Number of GED's Completed this SY: 59

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 69 | 63 | N/A | |
| Reading | 67 | 56 | N/A | 77 |
| Math | 69 | 62 | N/A | |
| Language | 68 | 61 | N/A | |

^ District progress standards vary based on type of facility and program.

Accountability Measurements

| | |
|-----------|----|
| Composite | 69 |
| Reading | 68 |
| Math | 69 |
| Language | 69 |

Academic Rank #

Recognized

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations