



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hobby	HB	North Texas	ID	F	1342	No

WSD 2007 - 2008 Participants *

1160

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	90	8.2
WSD Academic	35	84	6.6
WSD All	38	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	42	Black	51	Black	38
White	37	White	27	White	42
Hispanic	21	Hispanic	22	Hispanic	20
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **94%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	432
ESL Literacy I - Reading	
Special Education	69
<u>Life Skills</u>	
Changes	433
Cognitive Intervention	381
LifeMatters	93
Parenting	156
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	212
Short Course	

Vocational Courses Offered

- AUTOMOTIVE SPECIALIZATION (BRAKES)
- BUSINESS COMPUTER INFORMATION SYSTEMS II
- PAINTING & DECORATING

Percent Earning CTE Certificates:	71 %
Number of Industry Certificates Earned:	53

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.4	0.7	N/A	N/A
Reading	1.0	1.1	0.5	N/A	N/A
Math	1.4	1.5	0.8	N/A	N/A
Language	1.6	1.7	1.1	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.3	N/A	N/A
Reading	0.5	0.6	0.2	N/A	N/A
Math	0.7	0.9	0.3	N/A	N/A
Language	0.8	1.0	0.5	N/A	N/A

Number of GED's Completed this SY: 49

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	79	69	N/A	N/A
Reading	68	53	N/A	N/A
Math	80	66	N/A	N/A
Language	78	59	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	80
Reading	70
Math	81
Language	79

Academic Rank #

Recognized

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations