



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Huntsville	HV	North Texas	ID	M	1705	No

WSD 2007 - 2008 Participants *

505

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	92	8.3
WSD Academic	42	83	5.6
WSD All	45	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	41	Black	39
White	40	White	20	White	33
Hispanic	26	Hispanic	37	Hispanic	28
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **91%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy Title I	259
ESL	36
Literacy I - Reading	
Special Education	20
<u>Life Skills</u>	
Changes	115
Cognitive Intervention	108
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	125
Short Course	

Vocational Courses Offered

BUSINESS IMAGE MANAGEMENT AND MULTIMEDIA

Percent Earning CTE Certificates:	78 %
Number of Industry Certificates Earned:	24

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.2	0.3	0.5	N/A
Reading	1.0	1.2	0.3	0.6	N/A
Math	1.2	1.3	0.5	0.7	N/A
Language	1.4	1.7	0.3	0.5	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.1	0.3	N/A
Reading	0.5	0.6	0.1	0.3	N/A
Math	0.6	0.7	0.2	0.3	N/A
Language	0.7	0.9	0.1	0.3	N/A

Number of GED's Completed this SY: 16

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	47	59	N/A
Reading	64	41	56	N/A
Math	73	65	57	N/A
Language	75	41	61	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	73
Reading	64
Math	73
Language	75

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations