



Windham School District

Fighting Crime Through Education



2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hughes	AH	South Texas	ID	M	2900	No

WSD 2007 - 2008 Participants *

549

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	92	8.5
WSD Academic	37	84	6.9
WSD All	39	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	34	Black	48	Black	39
White	39	White	22	White	35
Hispanic	26	Hispanic	29	Hispanic	25
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **96%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	300
Title I	
ESL	
Literacy I - Reading	
Special Education	40
<u>Life Skills</u>	
Changes	128
Cognitive Intervention	102
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	133
Short Course	

Vocational Courses Offered
 CUSTODIAL TECHNICIAN
 PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	79 %
Number of Industry Certificates Earned:	41

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.7	N/A	N/A
Reading	0.9	1.0	0.7	N/A	N/A
Math	1.1	1.1	0.9	N/A	N/A
Language	1.3	1.4	0.8	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.3	N/A	N/A
Reading	0.4	0.5	0.2	N/A	N/A
Math	0.5	0.5	0.3	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 50

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	68	71	N/A	N/A
Reading	67	55	N/A	N/A
Math	66	66	N/A	N/A
Language	66	61	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	68
Reading	68
Math	66
Language	67

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations