



Windham School District

Fighting Crime Through Education



2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clements	BC	West Texas	ID	M	3714	No

WSD 2007 - 2008 Participants *

997

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	90	7.8
WSD Academic	41	84	6.2
WSD All	43	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	43	Black	41
White	30	White	21	White	28
Hispanic	30	Hispanic	35	Hispanic	31
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs): **92%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	518
Title I	
ESL	
Literacy I - Reading	
Special Education	90
<u>Life Skills</u>	
Changes	212
Cognitive Intervention	374
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	217
Short Course	

Vocational Courses Offered

- AUTOMOTIVE SPECIALIZATION (BRAKES)
- DIVERSIFIED CAREER PREPARATION
- ELECTRICAL TRADES
- HORTICULTURE

Percent Earning CTE Certificates:	72 %
Number of Industry Certificates Earned:	97

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.5	N/A	N/A
Reading	0.9	1.0	0.5	N/A	N/A
Math	0.8	0.9	0.5	N/A	N/A
Language	1.1	1.2	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	N/A	N/A
Reading	0.5	0.5	0.3	N/A	N/A
Math	0.4	0.4	0.2	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 17

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	60	N/A	N/A
Reading	56	47	N/A	N/A
Math	58	55	N/A	N/A
Language	60	61	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	56
Reading	56
Math	58
Language	60

Academic Rank #

Unacceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations