



Windham School District



Fighting Crime Through Education

2007 - 2008 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Montford	JM	West Texas	Psych	M	1034	No

WSD 2007 - 2008 Participants *

499

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	87	6.9
WSD Academic	37	85	5.7
WSD All	39	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	42	Black	45	Black	40
White	38	White	23	White	35
Hispanic	20	Hispanic	31	Hispanic	24
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

92%

Class Attendance Information

Academic

Number of Attendees

No Vocational Courses Offered

Literacy 216

Title I

ESL

Literacy I - Reading

Special Education 49

Life Skills

Changes 277

Cognitive Intervention 151

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

Short Course

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned: N/A

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.5	N/A	N/A
Reading	0.9	1.0	0.8	N/A	N/A
Math	0.8	1.0	0.4	N/A	N/A
Language	1.1	1.3	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.6	0.3	N/A	N/A
Reading	0.5	0.6	0.4	N/A	N/A
Math	0.5	0.6	0.2	N/A	N/A
Language	0.7	0.8	0.4	N/A	N/A

Number of GED's Completed this SY: 26

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	61	40	N/A	N/A
Reading	58	40	N/A	N/A
Math	55	32	N/A	N/A
Language	65	52	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	61
Reading	59
Math	56
Language	65

Academic Rank #

Acceptable

Academic Rank excludes Spec. Ed. and ESL Gains for Accountability calculations