



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Duncan	N6	Gulf Coast	TF	M	606	No

WSD Participants *

501

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	50	92	7.8
WSD Academic	35	86	5.8
WSD All	34	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	46	Black	40
White	39	White	19	White	32
Hispanic	22	Hispanic	35	Hispanic	28
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

Academic

Number of Attendees

No Vocational Courses Offered

Literacy

197

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes

307

Cognitive Intervention

108

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

Short Course

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned: N/A

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.3	1.3	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	1.0	1.0	N/A	N/A	N/A

Number of GED's Completed this SY: 24

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	58	N/A	N/A	N/A
Math	65	N/A	N/A	N/A
Language	66	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	64
Reading	58
Math	65
Language	66

Academic Rank

Acceptable