



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|------------|-------------|--------|----------|--------|
| Terrell | R3 | Gulf Coast | ID | M | 1603 | No |

WSD Participants *

944

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 50 | 90 | 7.5 |
| WSD Academic | 42 | 82 | 5.2 |
| WSD All | 46 | 88 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|-----|
| Black | 36 | Black | 39 | Black | 42 |
| White | 36 | White | 17 | White | 31 |
| Hispanic | 27 | Hispanic | 45 | Hispanic | 27 |
| Other | < 1 | Other | 0 | Other | < 1 |

Average student attendance percentage (all Windham programs): **87%**

Class Attendance Information

| <u>Academic</u> | Number of Attendees |
|---------------------------------------|---------------------|
| Literacy | 330 |
| Title I | |
| ESL | 63 |
| Literacy I - Reading | |
| Special Education | 48 |
| <u>Life Skills</u> | |
| Changes | 363 |
| Cognitive Intervention | 325 |
| LifeMatters | |
| Parenting | |
| Perspectives and Solutions | |
| Women's Health | |
| <u>Career and Technical Education</u> | |
| WSD Vocational | 150 |
| Short Course | |

Vocational Courses Offered
 DIVERSIFIED CAREER PREPARATION
 ELECTRICAL TRADES
 WELDING

Percent Earning CTE Certificates: 79 %
Number of Industry Certificates Earned: 105

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 1.1 | 0.2 | 0.6 | N/A |
| Reading | 0.8 | 1.0 | 0.2 | 0.5 | N/A |
| Math | 0.8 | 1.0 | 0.4 | 0.6 | N/A |
| Language | 1.0 | 1.3 | 0.4 | 0.7 | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.5 | 0.5 | 0.1 | 0.6 | N/A |
| Reading | 0.4 | 0.5 | 0.1 | 0.5 | N/A |
| Math | 0.4 | 0.5 | 0.2 | 0.6 | N/A |
| Language | 0.6 | 0.7 | 0.2 | 0.7 | N/A |

Number of GED's Completed this SY: 22

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 66 | 33 | 64 | N/A |
| Reading | 62 | 36 | 44 | N/A |
| Math | 62 | 41 | 57 | N/A |
| Language | 65 | 47 | 47 | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Measurements

| | |
|-----------|----|
| Composite | 66 |
| Reading | 62 |
| Math | 62 |
| Language | 65 |

Academic Rank

Acceptable