



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Vance	J2	Gulf Coast	ID	M	378	No

WSD Participants *

99

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	91	8.8
WSD Academic	38	85	6.6
WSD All	40	84	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	63	Black	64	Black	60
White	23	White	10	White	11
Hispanic	13	Hispanic	25	Hispanic	28
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **84%**

Class Attendance Information

Academic

Number of Attendees

Literacy

99

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes

Cognitive Intervention

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

Short Course

No Vocational Courses Offered

Percent Earning CTE Certificates: N/A

Number of Industry Certificates Earned: 2

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.5	1.5	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.8	0.8	N/A	N/A	N/A

Number of GED's Completed this SY:	6
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	60	N/A	N/A	N/A
Reading	59	N/A	N/A	N/A
Math	52	N/A	N/A	N/A
Language	71	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	60
Reading	59
Math	52
Language	71

Academic Rank

Unacceptable
