



# Windham School District



## Fighting Crime Through Education

### 2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Boyd	BY	North Texas	ID	M	1330	No

#### WSD Participants \*

767

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	43	90	8
WSD Academic	40	86	6.7
WSD All	42	90	

Avg EA is only applicable to academic students

#### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	28	Black	31
White	38	White	26	White	37
Hispanic	28	Hispanic	46	Hispanic	31
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **91%**

#### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	334
Title I	
ESL	44
Literacy I - Reading	
Special Education	25
<u>Life Skills</u>	
Changes	254
Cognitive Intervention	208
LifeMatters	77
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	143
Short Course	

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (TRANSMISSION)

CONSTRUCTION CARPENTRY (BUILDING TRADES II)

LANDSCAPE DESIGN CONSTRUCTION & MAINTENANCE

Percent Earning CTE Certificates:	79 %
Number of Industry Certificates Earned:	6

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.2	0.2	0.6	N/A
Reading	1.0	1.1	0.4	0.6	N/A
Math	1.1	1.3	0.3	0.5	N/A
Language	1.3	1.4	0.4	0.7	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.7	0.1	0.4	N/A
Reading	0.5	0.6	0.2	0.4	N/A
Math	0.6	0.7	0.1	0.4	N/A
Language	0.7	0.8	0.2	0.5	N/A

Number of GED's Completed this SY: 22
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**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	39	48	N/A
Reading	63	50	41	N/A
Math	71	39	55	N/A
Language	71	33	55	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Measurements**

Composite	70
Reading	63
Math	71
Language	71

**Academic Rank**

Acceptable
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