



# Windham School District



## Fighting Crime Through Education

### 2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ellis	E1	North Texas	ID	M	2404	No

#### WSD Participants \*

974

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	92	8.3
WSD Academic	43	85	6.3
WSD All	44	90	

Avg EA is only applicable to academic students

#### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	48	Black	48
White	36	White	21	White	31
Hispanic	24	Hispanic	32	Hispanic	21
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **93%**

#### Class Attendance Information

##### Academic Number of Attendees

Literacy 342  
 Title I  
 ESL

Literacy I - Reading  
 Special Education 30

##### Life Skills

Changes 317  
 Cognitive Intervention 390

##### LifeMatters

Parenting  
 Perspectives and Solutions  
 Women's Health

##### Career and Technical Education

WSD Vocational 67  
 Short Course

##### Vocational Courses Offered

COMPUTER MAINTENANCE  
 TECHNICIAN

Percent Earning CTE Certificates: 74 %  
 Number of Industry Certificates Earned: N/A

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.3	N/A	N/A
Reading	0.8	0.8	0.5	N/A	N/A
Math	0.9	1.0	0.2	N/A	N/A
Language	1.2	1.3	0.6	N/A	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	0.1	N/A	N/A
Reading	0.4	0.5	0.3	N/A	N/A
Math	0.5	0.5	0.1	N/A	N/A
Language	0.7	0.7	0.3	N/A	N/A

Number of GED's Completed this SY: 25

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	35	N/A	N/A
Reading	60	53	N/A	N/A
Math	59	29	N/A	N/A
Language	67	56	N/A	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Measurements**

Composite	63
Reading	60
Math	59
Language	67

**Academic Rank**

**Acceptable**