



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Wynne	WY	North Texas	ID	M	2621	No

WSD Participants *

792

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	92	8.5
WSD Academic	39	85	6.3
WSD All	42	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	37	Black	52	Black	45
White	37	White	17	White	32
Hispanic	26	Hispanic	31	Hispanic	22
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **91%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	297
Title I	
ESL	
Literacy I - Reading	
Special Education	27
<u>Life Skills</u>	
Changes	220
Cognitive Intervention	127
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	296
Short Course	

Vocational Courses Offered
 COMPUTER MAINTENANCE
 TECHNICIAN
 DIESEL MECHANICS
 DIVERSIFIED CAREER PREPARATION
 SMALL ENGINE REPAIR
 WELDING

Percent Earning CTE Certificates: 80 %
Number of Industry Certificates Earned: N/A

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	0.5	N/A	N/A
Reading	0.9	0.9	0.8	N/A	N/A
Math	1.0	1.1	0.5	N/A	N/A
Language	1.3	1.4	0.7	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	N/A	N/A
Reading	0.4	0.4	0.3	N/A	N/A
Math	0.5	0.5	0.2	N/A	N/A
Language	0.6	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 28

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	68	N/A	N/A
Reading	69	58	N/A	N/A
Math	72	58	N/A	N/A
Language	69	53	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	70
Reading	69
Math	72
Language	69

Academic Rank

Recognized