



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Connally	CY	South Texas	ID	M	2848	No

WSD Participants *

830

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	34	90	8
WSD Academic	31	84	6.4
WSD All	33	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	51	Black	46
White	19	White	11	White	19
Hispanic	41	Hispanic	37	Hispanic	35
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

Academic

Literacy	447
Title I	
ESL	
Literacy I - Reading	
Special Education	

Life Skills

Changes	221
Cognitive Intervention	206
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	

Career and Technical Education

WSD Vocational	177
Short Course	

Vocational Courses Offered

CONSTRUCTION CARPENTRY
(BUILDING TRADES II)
ELECTRICAL TRADES
PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	78 %
Number of Industry Certificates Earned:	106

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.7	0.7	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 53

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	67	N/A	N/A	N/A
Reading	65	N/A	N/A	N/A
Math	70	N/A	N/A	N/A
Language	65	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	67
Reading	65
Math	70
Language	65

Academic Rank

Acceptable