



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Cotulla	N4	South Texas	TF	M	606	No

WSD Participants *

449

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	37	87	7.3
WSD Academic	35	84	5.3
WSD All	34	86	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	15	Black	20	Black	25
White	11	White	6	White	13
Hispanic	74	Hispanic	75	Hispanic	62
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **96%**

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	381	
Title I		
ESL	53	Percent Earning CTE Certificates: N/A Number of Industry Certificates Earned: N/A
Literacy I - Reading	51	
Special Education		
<u>Life Skills</u>		
Changes	119	
Cognitive Intervention		
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	1.4	N/A
Reading	0.9	1.0	N/A	0.7	N/A
Math	1.1	1.2	N/A	0.8	N/A
Language	1.0	1.1	N/A	0.8	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	0.8	N/A
Reading	0.5	0.5	N/A	0.4	N/A
Math	0.6	0.6	N/A	0.5	N/A
Language	0.6	0.6	N/A	0.4	N/A

Number of GED's Completed this SY: 23

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	N/A	90	
Reading	60	N/A	61	56
Math	66	N/A	67	
Language	51	N/A	61	

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	56
Reading	60
Math	66
Language	51

Academic Rank

Unacceptable
