



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Hughes	AH	South Texas	ID	M	2900	No

WSD Participants *

567

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	40	92	8.5
WSD Academic	37	84	6.4
WSD All	39	90	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	35	Black	49	Black	41
White	38	White	19	White	33
Hispanic	27	Hispanic	32	Hispanic	26
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs): **94%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	325
Title I	
ESL	
Literacy I - Reading	
Special Education	50
<u>Life Skills</u>	
Changes	127
Cognitive Intervention	102
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	140
Short Course	

Vocational Courses Offered
 CUSTODIAL TECHNICIAN
 PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	76 %
Number of Industry Certificates Earned:	41

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.3	N/A	N/A
Reading	1.0	1.1	0.5	N/A	N/A
Math	0.9	1.0	0.3	N/A	N/A
Language	1.1	1.2	0.6	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.1	N/A	N/A
Reading	0.5	0.5	0.2	N/A	N/A
Math	0.4	0.5	0.1	N/A	N/A
Language	0.5	0.6	0.3	N/A	N/A

Number of GED's Completed this SY: 38

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	52	N/A	N/A
Reading	58	51	N/A	N/A
Math	65	52	N/A	N/A
Language	63	61	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	65
Reading	58
Math	65
Language	63

Academic Rank

Acceptable