



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
McConnell	ML	South Texas	ID	M	2900	No

WSD Participants *

726

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	90	8.2
WSD Academic	36	83	6.2
WSD All	39	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	34	Black	36	Black	41
White	24	White	12	White	18
Hispanic	41	Hispanic	53	Hispanic	41
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **81%**

Class Attendance Information

Academic Number of Attendees

Literacy 401

Title I

ESL 43

Literacy I - Reading

Special Education

Life Skills

Changes 229

Cognitive Intervention 194

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 44

Short Course

Vocational Courses Offered

CUSTODIAL TECHNICIAN

Percent Earning CTE Certificates: 71 %

Number of Industry Certificates Earned: N/A

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	N/A	0.6	N/A
Reading	1.0	1.0	N/A	0.4	N/A
Math	1.0	1.0	N/A	0.4	N/A
Language	1.1	1.2	N/A	0.4	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	0.6	N/A
Reading	0.5	0.5	N/A	0.4	N/A
Math	0.5	0.5	N/A	0.4	N/A
Language	0.6	0.6	N/A	0.4	N/A

Number of GED's Completed this SY: 33

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	59	N/A	69	N/A
Reading	57	N/A	57	N/A
Math	62	N/A	57	N/A
Language	63	N/A	36	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	59
Reading	57
Math	62
Language	63

Academic Rank

Acceptable