



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ney	HF	South Texas	SJ	M	576	No

WSD Participants *

820

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	36	90	7.6
WSD Academic	36	85	5.5
WSD All	37	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	29	Black	33	Black	28
White	21	White	12	White	11
Hispanic	50	Hispanic	55	Hispanic	61
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **95%**

Class Attendance Information

Academic

Number of Attendees
Literacy 392
Title I
ESL

Literacy I - Reading
Special Education

Life Skills

Changes 430
Cognitive Intervention
LifeMatters
Parenting 109
Perspectives and Solutions
Women's Health

Career and Technical Education

WSD Vocational 109
Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

Percent Earning CTE Certificates: 90 %
Number of Industry Certificates Earned: N/A

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.3	1.3	N/A	N/A	N/A
Reading	1.5	1.5	N/A	N/A	N/A
Math	1.2	1.2	N/A	N/A	N/A
Language	1.6	1.6	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.7	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	0.6	0.6	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 26

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	N/A	N/A	N/A
Reading	64	N/A	N/A	N/A
Math	63	N/A	N/A	N/A
Language	64	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	66
Reading	64
Math	63
Language	64

Academic Rank

Acceptable