



# Windham School District



Fighting Crime Through Education

## 2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Formby	FB	West Texas	SJ	M	1100	Yes

### WSD Participants \*

1217

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	92	7.9
WSD Academic	31	88	6.1
WSD All	33	92	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	27	Black	28	Black	28
White	31	White	19	White	30
Hispanic	42	Hispanic	53	Hispanic	42
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **95%**

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	694
Title I	
ESL	55
Literacy I - Reading	
Special Education	
<u>Life Skills</u>	
Changes	367
Cognitive Intervention	319
LifeMatters	
Parenting	183
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	234
Short Course	

**Vocational Courses Offered**  
**CONSTRUCTION CARPENTRY (BUILDING TRADES II)**  
**ELECTRICAL TRADES**

Percent Earning CTE Certificates:	62 %
Number of Industry Certificates Earned:	73

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	N/A	1.1	N/A
Reading	1.1	1.1	N/A	1.1	N/A
Math	1.0	1.0	N/A	1.2	N/A
Language	1.3	1.4	N/A	1.0	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	0.9	N/A
Reading	0.8	0.8	N/A	0.9	N/A
Math	0.7	0.7	N/A	1.0	N/A
Language	0.9	0.9	N/A	0.8	N/A

Number of GED's Completed this SY: 77

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	66	N/A	83	N/A
Reading	64	N/A	67	N/A
Math	65	N/A	77	N/A
Language	69	N/A	66	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Measurements**

Composite	66
Reading	64
Math	65
Language	69

**Academic Rank**

**Acceptable**