



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Havins	TH	West Texas	ID	M	596	No

WSD Participants *

1005

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	38	92	8.4
WSD Academic	38	85	6.1
WSD All	39	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	40	Black	42	Black	32
White	30	White	16	White	43
Hispanic	29	Hispanic	42	Hispanic	24
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **95%**

Class Attendance Information

Academic

Literacy **303**
 Title I
 ESL

Literacy I - Reading
 Special Education

Life Skills

Changes **646**
 Cognitive Intervention
 LifeMatters
 Parenting **163**
 Perspectives and Solutions
 Women's Health

Career and Technical Education

WSD Vocational **106**
 Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS I

Percent Earning CTE Certificates: **76 %**
 Number of Industry Certificates Earned: **N/A**

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	1.0	1.0	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.4	1.4	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.6	0.6	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.8	0.8	N/A	N/A	N/A

Number of GED's Completed this SY: 37

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	57	N/A	N/A	N/A
Reading	57	N/A	N/A	N/A
Math	57	N/A	N/A	N/A
Language	62	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	57
Reading	57
Math	57
Language	62

Academic Rank

Acceptable
