



# Windham School District



## Fighting Crime Through Education

### 2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Jordan	JN	West Texas	ID	M	1008	No

#### WSD Participants \*

548

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

#### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	42	92	8
WSD Academic	41	86	6.7
WSD All	41	90	

Avg EA is only applicable to academic students

#### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	35	Black	37
White	33	White	25	White	27
Hispanic	34	Hispanic	40	Hispanic	35
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs): **95%**

#### Class Attendance Information

##### Academic

Literacy **204**

Title I

ESL

Literacy I - Reading

Special Education

##### Life Skills

Changes **187**

Cognitive Intervention **229**

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

##### Career and Technical Education

WSD Vocational **62**

Short Course

##### Vocational Courses Offered

ELECTRICAL TRADES

Percent Earning CTE Certificates:	<b>84 %</b>
Number of Industry Certificates Earned:	<b>72</b>

**TABE Results (reported in grade equivalents)**

**Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.8	0.8	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

**Testing Session Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.4	0.4	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY: 18

**Percent Making Progress ^**

	Literacy	Special Education	ESL	Lit I Reading
Composite	59	N/A	N/A	N/A
Reading	51	N/A	N/A	N/A
Math	56	N/A	N/A	N/A
Language	57	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

**Accountability Measurements**

Composite	59
Reading	51
Math	56
Language	57

**Academic Rank**

**Unacceptable**