



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Lynaugh	LH	West Texas	ID	M	1374	No

WSD Participants *

625

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	90	7.8
WSD Academic	41	80	5
WSD All	41	87	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	28	Black	29
White	34	White	19	White	29
Hispanic	38	Hispanic	54	Hispanic	41
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs): **82%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	357
Title I	
ESL	79
Literacy I - Reading	
Special Education	47
<u>Life Skills</u>	
Changes	244
Cognitive Intervention	
LifeMatters	80
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	71
Short Course	

Vocational Courses Offered

PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	81 %
Number of Industry Certificates Earned:	7

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.5	0.6	N/A
Reading	0.8	1.0	0.6	0.5	N/A
Math	0.8	1.0	0.5	0.7	N/A
Language	1.0	1.3	0.6	0.7	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.2	0.3	N/A
Reading	0.4	0.5	0.2	0.2	N/A
Math	0.4	0.4	0.2	0.3	N/A
Language	0.5	0.6	0.2	0.3	N/A

Number of GED's Completed this SY: 15

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	56	60	63	N/A
Reading	53	45	49	N/A
Math	62	58	59	N/A
Language	56	55	58	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	56
Reading	53
Math	62
Language	57

Academic Rank

Unacceptable