



Windham School District



Fighting Crime Through Education

2008 - 2009 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Smith	SM	West Texas	ID	M	2125	No

WSD Participants *

865

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	32	90	8.2
WSD Academic	30	82	5.9
WSD All	31	89	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	28	Black	36	Black	32
White	27	White	16	White	28
Hispanic	44	Hispanic	48	Hispanic	40
Other	< 1	Other	0	Other	1

Average student attendance percentage (all Windham programs): **93%**

Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	508
Title I	
ESL	50
Literacy I - Reading	
Special Education	42
<u>Life Skills</u>	
Changes	236
Cognitive Intervention	132
LifeMatters	
Parenting	
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	184
Short Course	

Vocational Courses Offered
 ELECTRICAL TRADES
 MILL & CABINETMAKING
 PIPING TRADES/PLUMBING

Percent Earning CTE Certificates:	75 %
Number of Industry Certificates Earned:	41

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.5	0.6	N/A
Reading	1.0	1.0	0.7	0.8	N/A
Math	0.9	1.0	0.4	0.9	N/A
Language	1.1	1.1	0.8	0.5	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.2	0.3	N/A
Reading	0.5	0.5	0.3	0.4	N/A
Math	0.5	0.5	0.2	0.5	N/A
Language	0.5	0.6	0.3	0.3	N/A

Number of GED's Completed this SY: 39

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	67	67	N/A
Reading	57	38	67	N/A
Math	65	54	77	N/A
Language	61	63	54	N/A

^ District progress standards vary based on type of facility and program.

Accountability Measurements

Composite	63
Reading	57
Math	65
Language	61

Academic Rank

Acceptable