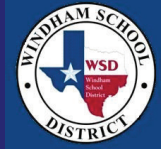




# Windham School District



## Fighting Crime Through Education

# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Clemens	CN	Gulf Coast	ID	M	1215	No

### WSD Participants \*

988

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	25	90	8.9
WSD Academic	22	85	6.6
WSD All	24	88	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	41	Black	42	Black	43
White	20	White	10	White	17
Hispanic	38	Hispanic	48	Hispanic	40
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

91%

### Class Attendance Information

<u>Academic</u>	Number of Attendees
Literacy	617
Title I	70
ESL	36
Literacy I - Reading	
Special Education	25
<u>Life Skills</u>	
Changes	310
Cognitive Intervention	161
LifeMatters	
Parenting	149
Perspectives and Solutions	
Women's Health	
<u>Career and Technical Education</u>	
WSD Vocational	133
Short Course	

### Vocational Courses Offered

BRICKLAYING/STONE MASONRY  
 COMPUTER MAINTENANCE  
 TECHNICIAN  
 CONSTRUCTION CARPENTRY  
 (BUILDING TRADES II)

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	0.8	0.4	1.4
Reading	1.2	1.3	0.7	0.3	1.5
Math	1.4	1.5	0.8	0.6	1.4
Language	1.6	1.6	1.3	0.4	1.7

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.7	0.8	0.3	0.2	0.7
Reading	0.6	0.7	0.3	0.2	0.7
Math	0.7	0.8	0.4	0.3	0.7
Language	0.8	0.9	0.6	0.2	0.8

Number of GED's Completed this SY: 109

### Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	80	85	44	N/A
Reading	69	80	36	N/A
Math	80	80	72	N/A
Language	75	95	44	N/A

^ District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### Total Average Making Progress

Composite	80%
Reading	69%
Math	80%
Language	75%

#### Vocational

*Vocational Rank*

**Unacceptable**

Percent Earning Vocational Certificates of **66 %**  
 Number of Industry Certificates Earned: **70**