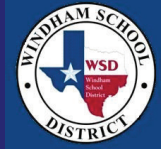




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Goodman	GG	Gulf Coast	TF	M	612	No

WSD Participants *

812

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	35	90	7.7
WSD Academic	34	88	6.4
WSD All	34	91	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	33	Black	40	Black	38
White	34	White	29	White	35
Hispanic	32	Hispanic	30	Hispanic	26
Other	< 1	Other	1	Other	1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

Academic

Number of Attendees

Literacy

429

Title I

ESL

Literacy I - Reading

Special Education

Life Skills

Changes

375

Cognitive Intervention

285

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational

80

Short Course

Vocational Courses Offered

BUSINESS COMPUTER INFORMATION SYSTEMS II

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.4	1.4	N/A	N/A	N/A
Reading	1.3	1.3	N/A	N/A	N/A
Math	1.6	1.6	N/A	N/A	N/A
Language	1.7	1.7	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.8	N/A	N/A	N/A
Reading	0.7	0.7	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	0.9	0.9	N/A	N/A	N/A

Number of GED's Completed this SY: 52

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	73	N/A	N/A	N/A
Reading	67	N/A	N/A	N/A
Math	76	N/A	N/A	N/A
Language	73	N/A	N/A	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

Composite	73%
Reading	67%
Math	76%
Language	73%

Vocational

Vocational Rank

Unacceptable

Percent Earning
Vocational Certificates of 56 %
Number of Industry
Certificates Earned: 7