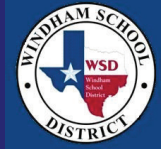




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Scott	RV	Gulf Coast	ID	M	1130	No

WSD Participants *

382

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	89	7.7
WSD Academic	40	84	6.1
WSD All	42	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	49	Black	52	Black	52
White	28	White	13	White	22
Hispanic	23	Hispanic	35	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	156	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes	206	
Cognitive Intervention		
LifeMatters	74	
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.9	0.9	N/A	N/A	N/A
Math	0.9	0.9	N/A	N/A	N/A
Language	1.3	1.3	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.5	0.5	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.7	0.7	N/A	N/A	N/A

Number of GED's Completed this SY: 10

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	63	N/A	N/A	N/A
Reading	59	N/A	N/A	N/A
Math	61	N/A	N/A	N/A
Language	59	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	63%
Reading	59%
Math	61%
Language	59%

Vocational

Vocational Rank

N/A