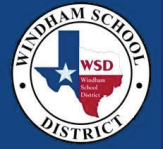




Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Vance	J2	Gulf Coast	ID	M	378	No

WSD Participants *

76

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	41	93	9
WSD Academic	37	86	7.1
WSD All	37	86	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	47	Black	63	Black	59
White	38	White	15	White	17
Hispanic	15	Hispanic	22	Hispanic	23
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

86%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	76	
Title I		
ESL		
Literacy I - Reading		
Special Education		
<u>Life Skills</u>		
Changes		
Cognitive Intervention		
LifeMatters		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.0	1.0	N/A	N/A	N/A
Reading	0.8	0.8	N/A	N/A	N/A
Math	1.0	1.0	N/A	N/A	N/A
Language	1.2	1.2	N/A	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.5	0.5	N/A	N/A	N/A
Reading	0.4	0.4	N/A	N/A	N/A
Math	0.5	0.5	N/A	N/A	N/A
Language	0.6	0.6	N/A	N/A	N/A

Number of GED's Completed this SY:	7
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Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	N/A	N/A	N/A
Reading	61	N/A	N/A	N/A
Math	60	N/A	N/A	N/A
Language	57	N/A	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	64%
Reading	61%
Math	60%
Language	57%

Vocational

Vocational Rank

N/A
