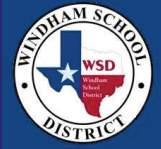


Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Coffield	CO	North Texas	ID	M	4139	No

WSD Participants *

1099

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	39	91	8.3
WSD Academic	36	83	6.1
WSD All	36	88	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	44	Black	49	Black	51
White	28	White	16	White	23
Hispanic	28	Hispanic	35	Hispanic	26
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

94%

Class Attendance Information

<u>Academic</u>	Number of Attendees	No Vocational Courses Offered
Literacy	545	
Title I		
ESL	24	
Literacy I - Reading		
Special Education	25	
<u>Life Skills</u>		
Changes	337	
Cognitive Intervention	395	
<u>LifeMatters</u>		
Parenting		
Perspectives and Solutions		
Women's Health		
<u>Career and Technical Education</u>		
WSD Vocational		
Short Course		

TABE Results (reported in grade equivalents)

Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.8	0.9	0.3	0.5	N/A
Reading	0.8	0.9	0.3	0.6	N/A
Math	0.9	1.0	0.4	0.5	N/A
Language	1.1	1.1	0.3	0.8	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.2	0.3	N/A
Reading	0.4	0.4	0.2	0.3	N/A
Math	0.5	0.5	0.2	0.3	N/A
Language	0.6	0.6	0.2	0.4	N/A

Number of GED's Completed this SY: 48

Percent Making Progress [^]

	Literacy	Special Education	ESL	Lit I Reading
Composite	64	42	64	N/A
Reading	58	42	59	N/A
Math	63	47	45	N/A
Language	62	47	68	N/A

[^] District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	64%
Reading	58%
Math	63%
Language	62%

Vocational

Vocational Rank

N/A