



Windham School District

Fighting Crime Through Education



2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Ellis	E1	North Texas	ID	M	2404	No

WSD Participants *

1095

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	45	92	8.4
WSD Academic	42	86	6.4
WSD All	42	92	

Avg EA is only applicable to academic students

Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	39	Black	40	Black	28
White	35	White	18	White	33
Hispanic	26	Hispanic	41	Hispanic	39
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

95%

Class Attendance Information

Academic

Number of Attendees

Literacy 409

Title I

ESL

Literacy I - Reading

Special Education 27

Life Skills

Changes 239

Cognitive Intervention 610

LifeMatters

Parenting

Perspectives and Solutions

Women's Health

Career and Technical Education

WSD Vocational 67

Short Course

Vocational Courses Offered

COMPUTER MAINTENANCE
TECHNICIAN

**TABE Results (reported in grade equivalents)
Overall Growth Gain**

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	1.1	1.1	0.5	N/A	N/A
Reading	1.0	1.0	0.7	N/A	N/A
Math	1.1	1.2	0.4	N/A	N/A
Language	1.4	1.5	0.5	N/A	N/A

Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.6	0.6	0.2	N/A	N/A
Reading	0.5	0.5	0.3	N/A	N/A
Math	0.6	0.6	0.2	N/A	N/A
Language	0.7	0.7	0.2	N/A	N/A

Number of GED's Completed this SY: 39

Percent Making Progress ^

	Literacy	Special Education	ESL	Lit I Reading
Composite	70	68	N/A	N/A
Reading	63	68	N/A	N/A
Math	63	63	N/A	N/A
Language	74	58	N/A	N/A

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Acceptable

Total Average Making Progress

Composite	70%
Reading	63%
Math	63%
Language	74%

Vocational

Vocational Rank

Unacceptable

Percent Earning Vocational Certificates of 63 %
Number of Industry Certificates Earned: N/A