



# Windham School District

Fighting Crime Through Education



## 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Michael	MI	North Texas	ID	M	3221	No

### WSD Participants \*

1105

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	91	8.1
WSD Academic	40	88	6.6
WSD All	43	91	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	44	Black	56	Black	52
White	35	White	25	White	31
Hispanic	20	Hispanic	19	Hispanic	16
Other	< 1	Other	1	Other	< 1

Average student attendance percentage (all Windham programs):

92%

### Class Attendance Information

#### Academic

Literacy	340
Title I	
ESL	
Literacy I - Reading	
Special Education	27

#### Life Skills

Changes	457
Cognitive Intervention	317
LifeMatters	70

#### Parenting

#### Perspectives and Solutions

#### Women's Health

#### Career and Technical Education

WSD Vocational	167
Short Course	

#### Vocational Courses Offered

AUTOMOTIVE SPECIALIZATION (ELECTRONICS)

PIPING TRADES/PLUMBING

SHEET METAL

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	1.0	0.1	N/A	N/A
Reading	0.9	1.0	0.2	N/A	N/A
Math	1.0	1.1	0.1	N/A	N/A
Language	1.3	1.3	0.3	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.5	0.1	N/A	N/A
Reading	0.4	0.5	0.1	N/A	N/A
Math	0.5	0.5	0.1	N/A	N/A
Language	0.6	0.7	0.1	N/A	N/A

Number of GED's Completed this SY: 44

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	67	29	N/A	N/A
Reading	67	29	N/A	N/A
Math	69	29	N/A	N/A
Language	71	52	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Recognized**

#### *Total Average Making Progress*

Composite	67%
Reading	67%
Math	69%
Language	71%

#### Vocational

*Vocational Rank*

**Acceptable**

Percent Earning Vocational Certificates of	79 %
Number of Industry Certificates Earned:	86