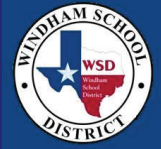




Windham School District



Fighting Crime Through Education

2009 - 2010 Campus Profile

| Unit Name | Unit Code | WSD Region | Description | Gender | Capacity | Intake |
|-----------|-----------|-------------|-------------|--------|----------|--------|
| Moore, C. | CM | North Texas | TF | M | 1224 | No |

WSD Participants *

1103

* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

Unit Demographics

| | <u>Average Age</u> | <u>Average I.Q.</u> | <u>Average Educational Achievement</u> |
|--------------|--------------------|---------------------|--|
| TDCJ | 36 | 93 | 8.1 |
| WSD Academic | 33 | 88 | 6.4 |
| WSD All | 34 | 92 | |

Avg EA is only applicable to academic students

Ethnicity

| TDCJ Profile | % | WSD Academic Profile | % | WSD All Participants Profile | % |
|--------------|-----|----------------------|----|------------------------------|----|
| Black | 32 | Black | 38 | Black | 36 |
| White | 40 | White | 31 | White | 39 |
| Hispanic | 28 | Hispanic | 30 | Hispanic | 24 |
| Other | < 1 | Other | 1 | Other | 1 |

Average student attendance percentage (all Windham programs):

98%

Class Attendance Information

| <u>Academic</u> | Number of Attendees | No Vocational Courses Offered |
|---------------------------------------|---------------------|-------------------------------|
| Literacy | 604 | |
| Title I | | |
| ESL | | |
| Literacy I - Reading | | |
| Special Education | | |
| <u>Life Skills</u> | | |
| Changes | 514 | |
| Cognitive Intervention | 348 | |
| LifeMatters | | |
| Parenting | | |
| Perspectives and Solutions | | |
| Women's Health | | |
| <u>Career and Technical Education</u> | | |
| WSD Vocational | | |
| Short Course | | |

TABE Results (reported in grade equivalents)

Overall Growth Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 1.3 | 1.3 | N/A | N/A | N/A |
| Reading | 1.1 | 1.1 | N/A | N/A | N/A |
| Math | 1.5 | 1.5 | N/A | N/A | N/A |
| Language | 1.5 | 1.5 | N/A | N/A | N/A |

Testing Session Gain

| | All Students | Lit I, II, III | Special Education | ESL | Title I |
|-----------|--------------|----------------|-------------------|-----|---------|
| Composite | 0.8 | 0.8 | N/A | N/A | N/A |
| Reading | 0.7 | 0.7 | N/A | N/A | N/A |
| Math | 0.9 | 0.9 | N/A | N/A | N/A |
| Language | 0.9 | 0.9 | N/A | N/A | N/A |

Number of GED's Completed this SY: 128

Percent Making Progress ^

| | Literacy | Special Education | ESL | Lit I Reading |
|-----------|----------|-------------------|-----|---------------|
| Composite | 73 | N/A | N/A | N/A |
| Reading | 70 | N/A | N/A | N/A |
| Math | 74 | N/A | N/A | N/A |
| Language | 73 | N/A | N/A | N/A |

^ District progress standards vary based on type of facility and program.

Accountability Information

Academic

Academic Rank

Recognized

Total Average Making Progress

| | |
|-----------|-----|
| Composite | 73% |
| Reading | 70% |
| Math | 74% |
| Language | 73% |

Vocational

Vocational Rank

N/A