



# Windham School District

## Fighting Crime Through Education



# 2009 - 2010 Campus Profile

Unit Name	Unit Code	WSD Region	Description	Gender	Capacity	Intake
Wynne	WY	North Texas	ID	M	2621	No

### WSD Participants \*

685

\* WSD Participants is defined as an unduplicated number of offenders attending WSD programs. Each offender is only counted once, regardless of how many programs the offender may have participated in during the school year. Number will reflect enrollment on each campus at which offender is served during the year.

### Unit Demographics

	<u>Average Age</u>	<u>Average I.Q.</u>	<u>Average Educational Achievement</u>
TDCJ	44	92	8.6
WSD Academic	38	84	6.5
WSD All	40	90	

Avg EA is only applicable to academic students

### Ethnicity

TDCJ Profile	%	WSD Academic Profile	%	WSD All Participants Profile	%
Black	36	Black	51	Black	45
White	38	White	16	White	32
Hispanic	25	Hispanic	33	Hispanic	23
Other	< 1	Other	0	Other	< 1

Average student attendance percentage (all Windham programs):

93%

### Class Attendance Information

#### Academic

Literacy	261
Title I	
ESL	
Literacy I - Reading	
Special Education	23

#### Life Skills

Changes	220
Cognitive Intervention	132

#### LifeMatters

- Parenting
- Perspectives and Solutions
- Women's Health

#### Career and Technical Education

WSD Vocational	204
Short Course	

#### Vocational Courses Offered

- COMPUTER MAINTENANCE TECHNICIAN
- DIESEL MECHANICS
- SMALL ENGINE REPAIR
- WELDING

## TABE Results (reported in grade equivalents)

### Overall Growth Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.9	0.9	0.3	N/A	N/A
Reading	1.0	1.0	0.7	N/A	N/A
Math	0.9	0.9	0.5	N/A	N/A
Language	1.1	1.1	0.7	N/A	N/A

### Testing Session Gain

	All Students	Lit I, II, III	Special Education	ESL	Title I
Composite	0.4	0.4	0.1	N/A	N/A
Reading	0.5	0.5	0.3	N/A	N/A
Math	0.4	0.4	0.2	N/A	N/A
Language	0.5	0.5	0.3	N/A	N/A

Number of GED's Completed this SY: 40

### Percent Making Progress <sup>^</sup>

	Literacy	Special Education	ESL	Lit I Reading
Composite	62	53	N/A	N/A
Reading	67	53	N/A	N/A
Math	60	58	N/A	N/A
Language	62	53	N/A	N/A

<sup>^</sup> District progress standards vary based on type of facility and program.

### Accountability Information

#### Academic

*Academic Rank*

**Acceptable**

#### *Total Average Making Progress*

Composite	62%
Reading	67%
Math	60%
Language	62%

#### Vocational

*Vocational Rank*

**Recognized**

Percent Earning Vocational Certificates of	81 %
Number of Industry Certificates Earned:	59